Tertiary Education Commission
Te Amorangi Mātauranga Matua

2027 Delivery Classification Guide

About the Delivery Classification Guide

This guide shows you how to assign the correct **delivery classification and funding category** to each course within a **programme** or **micro-credential** that you deliver.

Navigating this guide

To navigate this guide, go to Contents and click on the section you need, or open the guide in a PDF reader and use the Bookmarks side panel to find and click on any section.

The guide has four sections:

- **Purpose of this guide** – This provides important information about the guide and tells you where to go for help. Please read this section carefully.
- **Guidance by Fund** – This explains how to accurately assign a delivery classification and funding category to each course, depending on the Fund through which you receive funding. It also explains how we calculate your funding rate based on this information.
- **Delivery classifications** – This contains the full list of delivery classifications and their funding categories.
- **Definitions** – This gives definitions of key technical terms and abbreviations.

If you have any questions about how to use this guide, you can reach our Customer Contact Team on **0800 601 301** or customerservice@tec.govt.nz.

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Purpose of this guide

It's important that you **accurately assign** a delivery classification and funding category to each **course** within a **programme** or **micro-credential** that you deliver.

This is so your delivery can be **funded, reported and monitored correctly.**

Why we developed this guide

It's a condition of Tertiary Education Commission (TEC) funding that tertiary education organisations (TEOs) assign a delivery classification and funding category to each **provider-based** course they deliver within a programme or micro-credential funded through:

- Youth Guarantee Fund (YG)
- Delivery at Levels 1 and 2 on the New Zealand Qualifications and Credentials Framework Fund (DQ1-2)
- Delivery at Levels 3 to 7 (non-degree) on the New Zealand Qualifications and Credentials Framework and all industry training Fund, for provider-based delivery only (DQ3-7)
- Delivery at Levels 7 (degree) to 10 on the New Zealand Qualifications and Credentials Framework Fund (DQ7-10).

This guide is to help you understand:

- what a delivery classification is and how to assign the right one
- what a funding category is and how to assign the right one, and
- how we calculate the funding rate you will receive based on this information.

Important information

The delivery classification and funding category you assign are crucial to ensure your delivery is funded, reported and monitored correctly. Each delivery classification has rules about the type and level of study it can be assigned to.

This means that sometimes you won't be able to use a delivery classification even if your course seems like it fits best there. In these cases, the notes under the delivery classification will tell you **where to classify your course instead**.

It's important that you read the notes under a delivery classification before you assign it. Assigning delivery classifications and funding categories in line with this guide is a condition of receiving TEC funding and we monitor the accuracy of this information.

This guide does not apply to work-based delivery

You only need to use this guide for provider-based elements of work-based programmes (ie, off-job block courses).

When to assign a delivery classification and funding category

You must assign a delivery classification and funding category to each course within a programme or micro-credential that you deliver when:

- submitting through the Course Register file in DXP Ngā Kete, and
- reporting through the Single Data Return (SDR).

Throughout this document, the term **course** means any course within a programme or micro-credential.

If the same course is used across multiple qualifications, you must ensure the correct delivery classification and funding category is reported for each enrolment in the SDR. These may differ from that recorded in the Course Register file, depending on the qualification in which the course is delivered.

What are delivery classifications?

Delivery classifications are the coding system we use to group courses by subject matter for funding and reporting purposes.

You must accurately assign a delivery classification to each course within a programme or micro-credential that you deliver.

Delivery classifications have two parts:

- a number
- a title.

An example of a delivery classification is **#14: Law**.

What are funding categories?

F**unding categories** are the coding system we use to group all courses under a particular delivery classification into **funding bands**. These bands are based on each course's level of delivery, and they ultimately connect to the funding rate you will receive.

After selecting a delivery classification, you must accurately assign the funding category that corresponds to the level of delivery of your course.

Funding categories have two parts:

- an alphabetic code (eg, A)
- a numeric code between 1 and 4 (eg, 1).

An example of a funding category under #14: Law is **J2**.

Where to go for help

It's important to get your delivery classification and funding category right. This is so your delivery can be funded, reported and monitored correctly.

Please contact us if you have any questions, especially if you're unsure which delivery classification or funding category to apply to your course.

You can reach our Customer Contact Team on **0800 601 301** or customerservice@tec.govt.nz.

Changes to this guide for 2027

TEC reviewed the Delivery Classification Guide in 2026. We have updated it to reflect current requirements and to include more specific guidance. For a list of changes in this 2027 guide, see our webpage 2027 Delivery Classification Guide Changes.

Resources

- For how we calculate the funding rate you will receive for a given Fund, use Fund Finder.
- For the conditions of the funding you receive, see our most recent Funding Conditions Catalogue.
- For information on the legal framework for administering tertiary education and training funding, see the relevant year in Funding mechanisms and delegations and the Education and Training Act 2020.

Guidance by Fund

How you assign a delivery classification and funding category depends on the Fund through which you receive your funding. This section contains **specific guidance for each Fund** (YG, DQ1-2, DQ3-7 and DQ7-10). Please read the information that applies to the course you need to classify.

Youth Guarantee Fund (YG)

How to accurately assign a delivery classification

Only certain delivery classifications in this guide can be used for YG. These are:

- #01: Agriculture; Horticulture
- #03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences
- #04: Business; Accountancy; Office Systems/Secretarial; Management
- #05.2: General Education
- #22: Trades **(NZQCF Levels 2 and 3 only)**
- #42: Mātauranga Māori and Te Reo Māori.

Look through the list of delivery classifications in this guide and identify which of the classifications above most closely fits your course.

To do this, you need to accurately identify the subject matter of the course. Assign delivery classifications based on subject matter – not course names.

At least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to the course.

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend it if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification is a table that shows you which funding category to use for YG.

Unless stated otherwise, the numeric code is always 1 for YG-funded courses. This represents courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.

We validate the funding categories you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course in a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

To read more on how we calculate your final funding rate, see our web page Funding, payments and learner fees – Youth Guarantee.

Funding rates are published annually in the Youth Guarantee funding mechanism. To view the mechanism for the relevant year, see Funding mechanisms and delegations.

Delivery at Levels 1 and 2 Fund (DQ1-2)

How to accurately assign a delivery classification

Only certain delivery classifications in this guide can be used for DQ1-2. These are:

- #01: Agriculture; Horticulture
- #03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences
- #04: Business; Accountancy; Office Systems/Secretarial; Management
- #05.2: General Education
- #22: Trades **(NZQCF Level 2 only**)
- #42: Mātauranga Māori and Te Reo Māori.

Look through the list of delivery classifications in this guide and identify which of the classifications above most closely fits your course.

To do this, you will need to accurately identify the course's subject matter. Assign delivery classifications based on subject matter – not course names.

At least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to the course.

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend it if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification is a table that shows you which funding category to use for DQ1-2.

Unless stated otherwise, the numeric code is always 1 for DQ1-2-funded courses. This represents courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.

We validate the funding categories you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

To read more on how we calculate your final funding rate, see our web page Funding, payments and learner fees – DQ1-2.

Funding rates are published annually in the DQ1-2 funding mechanism. To view the mechanism for the relevant year, see Funding mechanisms and delegations.

Delivery at Levels 3 to 7 (non-degree) Fund (DQ3-7)

This guidance only applies to provider-based delivery, including provider-based elements of work-based programmes (ie, off-job block courses).

How to accurately assign a delivery classification

Only certain delivery classifications can be used for DQ3-7. Look through the list of delivery classifications in this guide and identify which classification most closely fits your course.

To do this, you need to accurately identify the subject matter of the course. Assign delivery classifications based on subject matter – not course names.

Usually, at least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to your course. The exception is where TEC allows you to assign one classification for all required courses in a programme. This means a single classification, and therefore funding rate, can be assigned to those courses. This is called the **programme basis rule**.

Find out if you can use the programme basis rule in Appendix A: The programme basis rule.

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend it if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification is a table that shows you which funding category to use for DQ3-7.

Unless stated otherwise, the numeric code is always 1 for DQ3-7-funded courses. This represents courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.

We validate the funding categories you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

For DQ3-7, we will also allocate your course to a subject category (based on the assigned funding category). You can see what this will be in the right-hand column of the table under each delivery classification.

To read more on how we calculate your final funding rate, see our web page Funding, payments and learner fees – DQ3-7.

Funding rates are published annually in the DQ3-7 funding mechanism. To view the mechanism for the relevant year, see Funding mechanisms and delegations.

Delivery at Levels 7 (degree) to 10 Fund (DQ7-10)

How to accurately assign a delivery classification

Look through the list of delivery classifications in this guide and identify which classification most closely fits your course.

To do this, you will need to accurately identify the subject matter of the course. Assign delivery classifications based on subject matter – not course names.

Usually, at least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to your course. The exception is where TEC allows you to assign one classification for all required courses in a programme. This means a single classification, and therefore funding rate, can be assigned to those courses. This is called the **programme basis rule**.

Find out if you can use the programme basis rule in Appendix A: The programme basis rule.

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend it if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification is a table that shows you which funding category to use for DQ7-10.

The numeric code is usually between 2 and 4 for DQ7-10-funded courses. Use the table below to identify which numeric code to use based on your level of delivery.

We validate the funding categories you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

Numeric code	Level and type of study
1	Courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.
2	Courses designed for undergraduate degree programmes or credentials, including bachelor's degrees, graduate certificates and diplomas.
3	Courses designed for taught postgraduate programmes or credentials, including postgraduate certificates and diplomas, bachelor's degrees with honours, and taught master's papers. **Important notes:** To qualify for numeric code 3, the learning involved in the course must follow undergraduate-level study and be at NZQCF Level 8 or above. A course from a certificate or diploma **cannot** be classified as postgraduate if it is part of a programme that: › is the fourth year of a four-year undergraduate degree, or › is a graduate certificate or diploma that equates to the final year of an undergraduate degree and is open to graduate learners from other undergraduate programmes. A course from a certificate or diploma can be classified as a postgraduate course if it is part of a programme that: › follows on from an undergraduate degree of the same discipline and is at Level 8 or higher on the NZQCF, or › is equivalent to the first year (diploma) or half year (certificate) of a master's degree. An honours course can be categorised as a postgraduate course if: › entry to the honours programme requires a learner to have completed a bachelor's degree, or › a learner is specifically admitted into a final-year programme, or › the course is specific to an honours stream. Numeric code 3 **must not** be applied to courses from an honours degree awarded as a result of the learner's superior achievement in an undergraduate course.

Numeric code	Level and type of study
4	Research-based postgraduate courses, including master's theses and dissertations, of 1.0 equivalent full-time students (EFTS) or more for master's and doctoral study. **Important notes:** To qualify for numeric code 4, a programme is considered "research-based" if the research component comprises at least 1.0 EFTS. This is different to the Research Degree Completions component under the Performance-Based Research Fund (PBRF), which includes qualifications with research components totalling 0.75 EFTS or more. To allocate numeric code 4 for a course under a research-based postgraduate programme, the course must be part of a programme that meets all these criteria: › The research component has an EFTS value of at least 1.0 (this total value may be spread over more than one year). › The programme includes one or more courses at NZQCF Level 8 or higher that total a minimum of 1.0 EFTS. › The programme requires the learner, who is supervised, to produce a substantial research output that amounts to 100 percent of the learning and assessment for that programme. Courses that are preparatory to a thesis, such as research methods, are not research-based postgraduate courses.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

To read more on how we calculate your final funding rate, see our web page Funding, payments and learner fees – DQ7-10.

Funding rates are published annually in the DQ7-10 funding mechanism. To view the mechanism for the relevant year, see Funding mechanisms and delegations.

Delivery Classifications

This section provides the full list of delivery classifications and their associated funding categories by Fund.

Read the description of a delivery classification carefully before assigning it to your course (especially any notes, exceptions and exclusions).

Please make sure you also read the previous section, Guidance by Fund, so you can accurately assign the correct delivery classification and funding category.

If you are new to the Delivery Classification Guide, or unsure of your delivery classification or funding category, please contact our **Customer Contact Team** on **0800 601 301** or customerservice@tec.govt.nz.

#01: Agriculture; Horticulture

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	H2–4	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	L1	F3
DQ3-7 (non-degree) Requiring the use of specialist farm-based facilities and leading to a qualification at **NZQCF Level 5+** only	H2	F5

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to agriculture and/or horticulture.

Do not use this classification for these types of courses:

- Farm Management, Resource Management, and Rural Development. Classify these courses as #04.
- Floristry. Classify these courses as #03.
- Gardening (hobby/relaxation/leisure). Classify these courses as #5.2.
- Pest Control (domestic). Classify these courses as #03.
- Animal Science, Plant Science, and Soil Science. Classify these courses as #18.

Use this classification for these types of courses:

- Agricultural and Horticultural Systems
- Agricultural Biochemistry
- Agricultural Microbiology
- Agriculture
- Agronomy
- Apiculture/Beekeeping
- Aquaculture
- Arboriculture
- Cable Logging
- Conservation Studies
- Ecology
- Entomology (specific to agriculture and horticulture)
- Environmental Management/ Environmental Rehabilitation
- Equine Industry (other than apprenticeship training)
- Floriculture
- Forestry
- Horticultural Science
- Horticulture
- Land Management
- Management (only vocational courses with a focus on primary industry operational skills)
- Parks and Recreation
- Pest Control (agricultural only, eg, possums, deer, rabbits, etc.)
- Plant Health
- Primary Industry (vocational operational skills)
- Solid Wood Processing
- Specialised Agriculture and Horticulture
- Viticulture/Winemaking/Oenology
- Wildlife and Habitat Management
- Wool and Fibre Science

#02: Architecture; Quantity Surveying

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	C2–4	Not applicable
DQ3-7 (non-degree)	B1	F2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to architecture and/or quantity surveying, unless the programme basis rule can be applied (see Appendix A).

Use this classification for these types of courses:

- Architecture
- Building and Construction Science
- Draughting
- Planning
- Quantity Surveying

#03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	A2–4	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	A1	F1

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to arts, advanced studies for teachers, health therapies, humanities, languages and/or social sciences.

Do not use this classification for these types of courses:

- New Zealand Sign Language for Teachers or Interpreters. Classify these courses as #13.
- Practicum Social Work (degree level and above). Classify these courses as #17.
- Te Reo Māori and Mātauranga Māori. Classify these courses as #42.
- Mathematics courses (degree level and above). Classify these courses as #43.

Use this classification for these types of courses:

- Advanced Studies for Teachers
- Aged Car
- American Studies
- Ancient History
- Animal Care and Handling
- Anthropology
- Applied Mathematics (NZQCF Levels 1–7, non-degree)
- Architectural History
- Aromatherapy
- Art History
- Arts and Crafts (unless the course meets the requirements for #12)
- Asian Studies
- Aviation Theory
- Beauty Therapy
- Body Therapy
- Bridging Courses (that equate to a revision of secondary school curriculum at NZQCF Levels 1–3)
- Classics/Classical Studies
- Communication Studies
- Community, Whānau, and Family Studies
- Complementary Health Therapies
- Counselling (unless the course meets the requirements for #17)
- Criminology
- Cultural Studies
- Demography
- Dental Assistants (not Hygienists, Therapists, or Technicians)
- Design History

- Design/Applied Arts (unless the course meets the requirements for #12)
- Diversional and Recreational Therapy
- Drama (unless the course meets the requirements for #16)
- Early Childhood Education (unless the course meets the requirements for #19.1)
- Economic History
- Education
- English
- English Language Teaching
- Ethics (other than Legal)
- Exercise, Sports, and Recreation Studies (unless the course meets the requirements for #13 or #18)
- First Aid
- Fitness Instruction
- Floristry (and similar)
- Foundation Health Studies (that equates to a revision of secondary school curriculum at NZQCF Levels 1–3)
- Funeral Directing
- Gender Studies
- Health Care Assistants
- Health Promotion
- Health Related Courses
- Herbal Studies
- History
- Holistic Nutrition
- Homeopathy
- Humanities
- Hypnotherapy
- Journalism
- Languages (except for Te Reo Māori)
- Law Enforcement
- Librarianship and Information Studies
- Linguistics
- Literature
- Mathematics (NZQCF Levels 1–7, non-degree)
- Massage
- Media Studies
- Music (unless the course meets the requirements for #16)
- Music History
- Nanny and other Childcare Education (unless the course meets the requirements for #19.1)
- Naturopathy
- Neuromuscular Therapy
- New Zealand Sign Language (not teachers or interpreters)
- Nursing (unless the course meets the requirements for #17 or #24)
- Nursing Care (Animals)
- Occupational Health and Safety
- Paramedicine (unless the course meets the requirements for #17)
- Performing Arts (unless the course meets the requirements for #16)
- Pest Control (Domestic, eg, rats, mice, cockroaches)
- Pest Control (Health and Safety)
- Pharmacy Shop Assistant
- Philosophy
- Police Studies
- Policy Studies/Political Science
- Radio/Television (unless the course meets the requirements for #16)
- Reflexology
- Religious Studies
- Security Services
- Social and Public Policy
- Social Anthropology
- Social Work (unless the course meets the requirements for #17)
- Sociology

- Sports Coaching, Playing and Studies
- Statistics (NZQCF Levels 1–7, non-degree)
- Teaching Special Education (unless the course meets the requirements for #19.1, #19.2, or #20)
- Tertiary Teaching Certificates/Diplomas
- Theatre and Film Studies (unless the course meets the requirements for #16)
- Theology
- Therapeutic Massage
- Therapeutic Recreation
- Traditional Chinese Medicine

#03.1: Osteopathy; Acupuncture

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	L2–4	Not applicable
DQ3-7 (non-degree)	L1	F3
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to osteopathy and/or acupuncture.

A provider of osteopathy training must be accredited by the Osteopathic Council of New Zealand, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003, before its courses can be approved for funding under this classification.

To use this classification, a provider of acupuncture training must be accredited by the Chinese Medicine Council of New Zealand, and its qualifications prescribed by notice under the Chinese Medicine Practitioner (acupuncturist) scope of practice, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

#04: Business; Accountancy; Office Systems/Secretarial; Management

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	J2–4	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	J1	F1

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to business, accountancy, office systems/secretarial and/or management.

Use this classification for these types of courses:

- Accountancy
- Accounting and Finance
- Administration
- Advertising
- Agribusiness
- Agricultural Economics and Business
- Banking
- Business
- Business Administration/Management
- Commercial Management
- Computer Applications (eg, Web Design, Word Processing and Office Tools, etc.)
- Computer Skills
- Desktop Publishing
- E-Commerce, General/Business (unless the course meets the requirements for #06)
- Econometrics
- Economics
- Ergonomics
- Farm Management
- Finance
- Food Quality Assurance (unless the course meets the requirements for #11)
- General Hospitality
- General IT Knowledge
- General Management
- Hotel and/or Hospitality Management
- Human Resources Management
- Industrial Relations
- Information Systems
- Insurance and Actuarial Studies
- International Business
- International Relations/Labour Relations
- Introductory Courses in Computer Applications
- Investment/Securities
- Management
- Management Science/Information Systems
- Marketing
- Office Management
- Operations Research
- Property Administration
- Property Management and Valuation
- Public Relations
- Publishing

- Real Estate and Valuation
- Recreational
- Administration/Management
- Resource Management
- Restaurant/Bar/Cafe (including Food and Beverage Services)
- Retail
- Rural Development
- Sales and Distribution
- Secretarial Studies/Office Systems
- Taxation
- Tourism/Hospitality Management
- Transport Management
- Travel
- Typing
- Warehousing and Logistics, including Aviation Ground Handling

#05.2: General Education

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	A2	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	A1	F1

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

Use this classification for any course that cannot be assigned any other delivery classification.

Do not use this classification for these types of courses:

- Trades at NZQCF Levels 2+. Classify these courses as #22.

Use this classification for these types of courses:

- General Foundation Education (DQ1-2)
- Courses at NZQCF Level 1 that cannot be assigned any other delivery classification.

#06: Computer Science

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	B2–4	Not applicable
DQ3-7 (non-degree)	B1	F2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to computer science.

Do not use this classification for these types of courses:

- General Management. Classify these courses as #04.
- Software Packages and Applications. Classify these courses as #04.
- Spreadsheets. Classify these courses as #04.
- Standard Office Systems. Classify these courses as #04.
- Word Processing. Classify these courses as #04.

Use this classification for these types of courses:

- Artificial Intelligence
- Augmented Reality
- Computer Programming
- Information Systems Development/ Inter-organisational
- Quantitative and Computer Studies
- Software Engineering
- Systems Design
- Virtual Reality

You may also use this classification for these types of courses if they are focused on programming elements and require knowledge of programming language and protocols, including evidence of scripting, authoring, and/or dialogue with operating systems:

- Computer Aided Design (CAD)
- Computer Aided Manufacturing (CAM)
- Computer Integrated Manufacturing (CIM)
- Computer Numeric Control (CNC)
- E-Commerce
- Web Design

You may also use this classification for these types of courses if they require the learner to develop advanced knowledge of technical construction or performance of IT equipment and systems:

- Advanced Business Computing
- Database Management
- Information Technology
- Management/Troubleshooting

#07: Dentistry

Provision	Funding category
DQ7-10 **Postgraduate** only	G3–4
DQ7-10 **Undergraduate**, **Years 2–5** only	R2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to dentistry, unless the programme basis rule can be applied (see Appendix A).

To use this classification, a programme must be part of a qualification for dentists and dental specialists, prescribed by notice by the New Zealand Dental Council, and be provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› Health Sciences First Year courses that are prerequisite for a Bachelor of Dental Surgery. Classify these courses appropriately based on their course content or subject matter.

Use this classification for these types of courses:

› Bachelor's degrees and bachelor's degrees with honours in dentistry (Years 2–5)

› Doctoral degrees in dentistry.

#11: Engineering; Technology

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	C2–4	Not applicable
DQ3-7 (non-degree) NZQCF **Levels 4+** only	C1	F3

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to engineering and/or technology unless the programme basis rule can be applied (see Appendix A).

Do not use this classification for these types of courses:

- Engineering and/or Technology at NZQCF Level 1. Classify these courses appropriately based on their course content or subject matter.
- Engineering and/or Technology at NZQCF Levels 2–3. Classify these courses as #22.
- Food Science courses. Classify these courses as #18.

Use this classification for these types of courses:

- Agricultural Engineering
- Biotechnology
- Chemical and Material Engineering (unless the course meets the requirements for #11.1)
- Civil Engineering (unless the course meets the requirements for #11.1)
- Commercial Engineering Technology
- Commercial Fishing and Processing
- Consumer and Applied Science
- Electrical (unless course meets requirements for #11.1)
- Electronic Engineering
- Engineering Science
- Food Quality Assurance (if the course is aggregated as part of a degree programme)
- Food Technology (if the course is aggregated as part of a degree programme)
- General Studies in Engineering
- Knitting and Textiles Technology
- Marine Engineering
- Mechanical Engineering (unless the course meets the requirements for #11.1)
- Mining
- Natural Resources Engineering
- Nautical Studies
- Production Technology
- Sound Engineering
- Surveying
- Theoretical and Applied Mechanics

#11.1: Priority Engineering

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	N2–4	Not applicable
DQ3-7 (non-degree) NZQCF **Levels 5**+ only	N1	F4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to priority engineering, unless the programme basis rule can be applied (see Appendix A).

This classification may only be used for courses that are part of an engineering qualification at NZQCF Levels 5 and above. The qualification must provide a relevant training pathway towards becoming, or further development as, an engineering technician, engineering technologist or professional engineer.

Relevant training pathways include the following engineering specialisations:

- Civil
- Electrical
- Structural
- Mechanical
- Chemical and process
- Software
- Geothermal

#11.2: Pilot Training

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	M2–4	Not applicable
DQ3-7 (non-degree)	M1	F4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

You must only use this classification for courses that lead to qualifications that include an in-flight training component. If you are approved for delivery under this classification, limitations on use of funding will be detailed in your funding confirmation letter.

For diplomas, this classification may be assigned according to the programme basis rule (see Appendix A). This will be reviewed in future for its suitability.

For all other levels of study, the programme basis rule does not apply. Instead, at least 90 percent of course content or subject matter must be related to pilot training to be able to use this classification.

Degree-level qualifications should be separated out into courses, and each course classified appropriately based on its content or subject matter.

Do not use this classification for these types of courses:

› Aviation Theory (DQ7-10). Classify these courses as #03.

#12: Fine Arts; Design

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	B2–4	Not applicable
DQ3-7 (non-degree)	B1	F2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to fine arts and/or design.

Do not use this classification for these types of courses:

› Theory courses in Fine Arts and/or Design. Classify these courses as #03.

› Any Fine Arts, Craft and/or Design courses that do not meet the criteria of this classification. Classify these courses as #03.

Use this classification for these types of courses:

› Design, Fine Arts, Applied Arts, and/or Graphic Arts at or above degree level

› Design, Fine Arts, Applied Arts, and/or Graphic Arts diplomas at NZQCF Levels 5–6

#13: Health Sciences (excluding classifications #07, #15, and #17)

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	C2–4	Not applicable
DQ3-7 (non-degree)	C1	F3

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to health sciences (excluding classifications #07, #15 and #17) unless the programme basis rule can be applied (see Appendix A).

In addition to the above, the course must:

› be part of a recognised health science programme, and

› involve a high degree of specialisation, and

› be high cost, and

› require high tutor/learner ratios.

Clinical training classifications

Some health-related professional education and training qualifications have a clinical training classification that attracts a clinical training rate of funding. Record these classifications as one of #24–#37 in your SDR return.

Use this classification for these types of courses when they do not meet the relevant clinical classification (#24–#37) requirements:

› Audiology (unless the course meets the requirements for #35)

› Medical Laboratory Technology (unless the course meets the requirements for #33)

› Medical Radiation Therapy (unless the course meets the requirements for #30)

› Pharmacy (unless the course meets the requirements for #31)

› Speech Language Therapy (unless the course meets the requirements for #32)

Do not use this classification for these types of courses:

- Dental and Pharmacy Assistant. Classify these courses as #03.
- Dental Hygienist. Classify these courses as #17.
- Fitness. Classify these courses as #03.
- First Aid. Classify these courses as #03.
- New Zealand Sign Language (if not for teachers and interpreters). Classify these courses as #03.
- Outdoor Education, Outdoor Leadership Instruction, and Adventure Tourism. Classify these courses as #22.
- Pharmacy Technician. Classify these courses as #17.
- Exercise Science and/or Physical Education courses that do not meet the criteria below on Exercise Science and/or Physical Education.* Classify these courses appropriately based on their course content or subject matter.
- Physiology, not contributing to a degree in physiology. Classify these courses as #18.

Use this classification for these types of courses:

- Dental Technicians (for programmes approved by the New Zealand Dental Council)
- Exercise Science
- Funeral Services – Embalming
- New Zealand Sign Language – Interpreting (preparing interpreters)
- New Zealand Sign Language – Teaching (preparing teachers)
- Physical Education
- Physiology (undergraduate degree)
- Podiatry

***Exercise Science and/or Physical Education (including Sport and Recreation, Exercise and Leisure Activities):**

To meet the criteria for classification #13, courses must be part of an Exercise Science and/or Physical Education programme that:

- is an integrated, full-time programme in research-based instruction at the undergraduate degree level, and
- prepares learners to teach physical education and have a curriculum emphasis on human sciences (eg, exercise physiology, functional anatomy, biomechanics), and
- contains a major practical component requiring clinical fitness testing facilities, and
- is taught by professional qualified staff supported by qualified technicians.

#13.1: Optometry

Provision	Funding category
DQ7-10	X2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to optometry.

A provider of this training must be accredited by the Optometrists and Dispensing Opticians Board, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003, before its programmes can be approved for funding under this classification.

#14: Law

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	J2–4	Not applicable
DQ3-7 (non-degree)	J1	F1

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to law.

Use this classification for these types of courses:

- Law
- Legal Ethics
- Legal Executives
- Legal Practice
- Legal Studies

#15: Medicine (excluding intermediate/first year)

Provision	Funding category
DQ7-10 **Postgraduate degrees** only	G3–4
DQ7-10 **Undergraduate**, **Years 2 and 3** only	T2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to medicine, unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the Medical Council of New Zealand that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

- Health Sciences First Year courses that are prerequisite for a Bachelor of Medicine. Classify these courses appropriately based on their course content or subject matter.
- Courses in Years 4, 5 and 6 of undergraduate degree programmes. Separate these from Years 2 and 3 and classify them as Clinical Training classification #37.

#16: Music and Performing Arts

Provision	Funding category
DQ7-10 **Practice-based** only (not purely theoretical)	B2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to music and/or performing arts.

Do not use this classification for these types of courses:

- Music and Performing Arts courses below degree level. Classify these courses as #03.
- Theory-based components of music and performing arts courses. Classify these courses as #03.
- Sound Engineering. Classify these courses as #11.

Use this classification for these types of courses:

- Choreography
- Music Performance and Composition
- Ngā Mahi a Rēhia – Māori Performing Arts
- Practice-based Theatre/Acting/Drama/Dance
- Radio/Television/Film Performance
- Theatre Direction

#17: Health-Related Professions

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	B2–4	Not applicable
DQ3-7 (non-degree)	B1	F2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, the course must be part of an eligible programme listed below. At least 90 percent of course content or subject matter must be related to the relevant profession, unless the programme basis rule can be applied (see Appendix A).

Do not use this classification for these types of courses:

- Academic papers offered separately from the health professional degree programmes. Classify these courses as #03.
- Fitness. Classify these courses as #03.
- First Aid. Classify these courses as #03.
- Social Work below degree level. Classify these courses as #03.
- Paramedicine courses not approved by the Paramedic Council. Classify these courses as #03.

Courses that are part of a programme prescribed by notice by Responsible Authorities that are regulated under the Health Practitioners Competence Assurance Act 2003 in the following health-related professions must use this classification:

- Chiropractic
- Dental Hygienists
- Enrolled Nursing (diploma)
- Medical Imaging (unless the course meets the requirements for #25)
- Occupational Therapy (unless the course meets the requirements for #28)
- Paramedicine
- Pharmacy Technician
- Physiotherapy (unless the course meets the requirements for #29)
- Practitioner Nursing (master's degree)
- Psychotherapy

You must also use this classification for these types of courses:

- Counselling (for New Zealand Association of Counsellors (NZAC) accredited qualifications delivered by NZAC-accredited providers)
- Social Work (for degree-level-and-above practicum courses). Note that to use this classification for practicum components, a provider of social work education or training must be recognised by the Social Workers Registration Board to provide prescribed qualifications for the purposes of sections 99 (f) and (i) of the Social Workers Registration Act 2003.

In addition to the above, the course must be part of a programme that is:

- integrated and full-time, where at least 50 percent of the programme is supervised through applied clinical teaching, and
- at least 120 credits, and
- taught by professional, qualified staff.

Clinical training classifications

Some health-related professional education and training qualifications have a clinical training classification that attracts a clinical training rate of funding. Record these classifications as one of #24–#37 in your SDR return.

Unless otherwise specified, postgraduate courses must be classified as #17.

#17.3: Dental Therapy

Provision	Funding category
DQ7-10	M2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to dental therapy.

To use this classification, courses must be part of a programme prescribed by notice for dental therapists by the New Zealand Dental Council that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

In addition, the course must also be part of a programme that is:

- integrated and full-time, with a minimum of 50 percent supervised and applied clinical teaching, and
- at least 120 credits, and
- taught by professional, qualified staff.

#18: Science

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	V2–4	Not applicable
DQ3-7 (non-degree)	V1	F3

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to science.

Do not use this classification for these types of courses:

- Applied Sports and Recreational Sciences courses that do not meet the criteria below on Applied Sports and Recreational Sciences.* Classify these courses as #03.
- Holistic Nutrition courses that do not meet the criteria below on Applied Sports and Recreational Sciences.* Classify these courses as #03.
- Outdoor Education, Outdoor Leadership Instruction, and Adventure Tourism. Classify these courses as #22.

Use this classification for these types of courses:

- Aerodynamics
- Anatomy
- Animal Science
- Antarctic Science
- Applied Sports and Recreational Sciences*
- Astronomy
- Atmospheric Sciences
- Biochemistry
- Biological Sciences
- Biomechanics
- Biophysics
- Botany
- Cell Biology
- Chemistry
- Earth Sciences
- Entomology
- Environmental Science
- Exercise Physiology (unless the course meets the requirements for #13)
- Food Science
- Forest Science
- Genetics
- Geochemistry
- Geography
- Geology
- Geophysics
- Hydrology
- Immunology
- Marine Science
- Meteorology
- Microbiology
- Molecular Biology
- Oceanography
- Pharmacology
- Physics
- Physiology (if only part of a degree in physiology, classify as #13)
- Plant and Microbial Sciences
- Psychology (unless the course meets the requirements for #34)
- Psychology Assistant
- Soil Science
- Textile Science
- Wine Science
- Zoology

*** Applied Sports and Recreational Sciences:**

To meet the criteria for classification #18, courses must be part of an Applied Sports and Recreational Science programme that:

- is part of an integrated programme of vocational or professional instruction that is at least 120 credits, and
- includes a substantial practical component where at least 50 percent of intramural study involves laboratories, field, and allied work to exemplify and expand the theoretical material, and
- is taught by specialised staff with appropriate technician support and requires facilities and resources that reflect the academic level of the qualification appropriate to this classification.

#19.1: Teaching: Early Childhood Education and Kōhanga Reo Kaiako

Provision	Funding category
DQ7-10	I2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be part of an Initial Teacher Education (ITE) qualification for early childhood education that is approved by the Teaching Council of Aotearoa New Zealand and that leads to teacher registration, **or** be part of a Kōhanga Reo teacher training programme.

The separating out of postgraduate teaching qualifications into courses may result in some courses that are not part of an ITE qualification being assigned this classification. To use this classification, postgraduate-level courses that are not designed to lead to teacher registration must:

- be specifically designed for learners who have an ITE qualification that is recognised by the Teaching Council of Aotearoa New Zealand, **or** be part of a Kōhanga Reo teacher training programme, and
- contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the early childhood education sector, and
- involve expert, ongoing supervision.

Early Childhood Education courses that do not meet these criteria must be classified as #03.

#19.2: Teaching: Primary

Provision	Funding category
DQ7-10	I2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be part of an Initial Teacher Education (ITE) qualification for primary teaching that is approved by the Teaching Council of Aotearoa New Zealand and that leads to teacher registration.

The separating out of postgraduate teaching qualifications into courses may result in some courses that are not part of an ITE qualification being assigned this classification. To use this classification, postgraduate-level courses that are not designed to lead to teacher registration must:

- be specifically designed for learners who have an ITE qualification that is recognised by the Teaching Council of Aotearoa New Zealand, and
- contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the primary education sector, and
- involve expert, ongoing supervision.

Courses that do not meet these criteria must be classified as #03.

#20: Teaching: Secondary and Specialist

Provision	Funding category
DQ7-10	I2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be either part of an Initial Teacher Education (ITE) qualification for secondary teaching, or part of a Higher Diploma of Teaching in Special Education, that is approved by the Teaching Council of Aotearoa New Zealand and that leads to teacher registration.

The separating out of postgraduate teaching qualifications into courses may result in some courses that are not part of an ITE qualification being assigned this classification. To use this classification, postgraduate-level courses that are not designed to lead to teacher registration must:

- be specifically designed for learners who have an Initial Teacher Education (ITE) qualification that is recognised by the Teaching Council of Aotearoa New Zealand, and
- contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the secondary and/or special education sector(s), and
- involve expert, ongoing supervision.

You must use this classification for these types of courses:

- Retraining/extra training for the compulsory sector (full-time study awards)
- Qualifications for Resource Teachers Learning and Behaviour (RTLBs)
- Secondary Teacher Education (ITE only)
- Special Education (early childhood and/or compulsory schooling)

Secondary and special education teaching courses, and other pre-service or in-service teacher/tutor courses, that do not meet these criteria must be classified as #03.

#22: Trades

Provision	Funding category	Assigned subject category for DQ3-7
YG, DQ1-2, DQ3-7 (non-degree) NZQCF **Levels 2+** only	P1	F2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be directly related to preparing learners for occupations requiring applied technical skills, and must involve high delivery costs due to equipment, safety, and specialised instruction.

Do not use this classification for these types of courses:

- All courses at NZQCF Level 1. Classify these courses appropriately based on their course content or subject matter.
- Engineering and/or Technology at NZQCF Levels 4+. Classify these courses as #11.
- Commercial Fishing and/or Commercial Processing at NZQCF Levels 4+. Classify these courses as #11.
- Restaurant/Bar/Café and/or Hospitality (including food and beverage services). Classify these courses as #04.
- Business and Management. Classify these courses as #04.
- Beauty Therapy. Classify these courses as #03.

Use this classification for these types of courses:

- Agriculture (unless the course meets the requirements for #01)
- Automotive
- Boat Building
- Cabinet and Furniture Making
- Carpentry
- Catering/Cooking (Restaurant/Bar/Café and Hospitality must use #04)
- Electrician and Electrical Trades
- Engineering (NZQCF Levels 2–3)
- Farming
- Fencing
- Fishing (unless the course meets the requirements for #11)
- Food Processing (unless explicitly mentioned elsewhere)
- Forestry
- Hairdressing and Barbering
- Horticulture
- Interior Design (residential and commercial)
- Jewellery
- Joinery
- Laundry Processing and Dry Cleaning
- Outdoor Education, Adventure Tourism, and Outdoor Leadership Instruction
- Painting and Decorating
- Panel Beating
- Plastering
- Plumbing, Gasfitting, and Drainlaying
- Primary Industry Trades Certificates
- Printing
- Professional Cleaning
- Sign Writing
- Specialist Vehicle Driving (including practical components, eg, all-terrain vehicles, forklifts or heavy vehicles required for a vocational qualification)
- Woodskills

#23: Veterinary

Provision	Funding category
DQ7-10 **BVSc Years 1 and 2 and Postgraduate study following a BVSc qualification** only	Q2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to veterinary science, unless the programme basis rule can be applied (see Appendix A).

To use this classification, a course must be part of a Bachelor of Veterinary Science (BVSc) leading to registration as approved by the Veterinary Council of New Zealand, or postgraduate veterinary science courses that follow the BVSc.

If you are approved for delivery under this classification, limitations on use of funding will be detailed in your funding confirmation letter.

Do not use this classification for these types of courses:

- Courses that are part of the pre-selection semester for acceptance onto the Bachelor of Veterinary Science (BVSc). Classify these courses appropriately based on their course content or subject matter.
- Years 3, 4 and 5 of a BVSc qualification. Classify these courses as #23.3.

#23.3: Veterinary Science Undergraduate (Years 3, 4 & 5)

Provision	Funding category
DQ7-10	Q2
BVSc Years 3, 4 and 5 only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to veterinary science unless the programme basis rule can be applied (see Appendix A).

To use this classification, a course must be part of a Bachelor of Veterinary Science (BVSc) leading to veterinary registration as approved by the Veterinary Council of New Zealand.

Do not use this classification for these types of courses:

- Courses that are part of the pre-selection semester for acceptance onto the Bachelor of Veterinary Science. Classify these courses appropriately based on their course content or subject matter.
- Years 1 and 2 of a BVSc qualification. Classify these courses as #23.
- Postgraduate courses in veterinary science. Classify these courses as #23.

#24: Nursing

Provision	Funding category
DQ7-10	L2
Clinical training, undergraduate only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to nursing unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the Nursing Council of New Zealand that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

- All postgraduate and graduate-entry master's nursing courses. Classify these courses as #17.
- Enrolled nursing and practitioner nursing. Classify these courses as #17.

#25: Medical Imaging

Provision	Funding category
DQ7-10	E2
Clinical training only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to medical imaging unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the New Zealand Medical Radiation Technologists Board that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

- All postgraduate Medical Imaging courses. Classify these courses as #17.

#27: Midwifery

Provision	Funding category
DQ7-10	C2
Clinical training, undergraduate only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to midwifery unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the New Zealand Midwifery Council that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All postgraduate and graduate-entry master's midwifery courses. Classify these courses as #17.

#28: Occupational Therapy

Provision	Funding category
DQ7-10	B2
Clinical training only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to occupational therapy unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice as a qualification by the Occupational Therapy Board of New Zealand that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All postgraduate Occupational Therapy courses. Classify these courses as #17.

#29: Physiotherapy

Provision	Funding category
DQ7-10	C2
Clinical training, undergraduate only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to physiotherapy unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the Physiotherapy Board of New Zealand that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All postgraduate and graduate-entry master's physiotherapy courses. Classify these courses as #17.

#30: Medical Radiation Therapy

Provision	Funding category
DQ7-10	O2
Clinical training only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to medical radiation therapy unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the New Zealand Medical Radiation Technologists Board that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All postgraduate Medical Radiation Therapy courses. Classify these courses as #13.

#31: Pharmacy Professionals

Provision	Funding category
DQ7-10 **Clinical training, undergraduate** only	M2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to pharmacy unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the New Zealand Pharmacy Council that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All postgraduate and graduate-entry master's pharmacy courses. Classify these courses as #13.

#32: Speech Language Therapy

Provision	Funding category
DQ7-10 **Clinical training** only; NZQCF **Level 9** only	C3
DQ7-10 **Clinical training** only; NZQCF **Levels 7 and 8** only	C2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to speech language therapy unless the programme basis rule can be applied (see Appendix A).

Do not use this classification for these types of courses:

› All other Speech Language Therapy. Classify these courses as #13.

#33: Medical Laboratory Science

Provision	Funding category
DQ7-10 **Clinical training** only	C2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to medical laboratory science unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the Medical Sciences Council of New Zealand that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All postgraduate Medical Laboratory Science courses. Classify these courses as #13.

#34: Clinical Psychology

Provision	Funding category
DQ7-10 **Clinical training** only	V3

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to clinical psychology unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the New Zealand Psychologists Board that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All other Psychology courses, including Psychology Assistant courses. Classify these courses as #18.

#35: Audiology

Provision	Funding category
DQ7-10	C3
Clinical training only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to audiology.

Do not use this classification for these types of courses:

› All other Audiology courses. Classify these courses as #13.

#36: Dietetics

Provision	Funding category
DQ7-10	N3–4
Clinical training only	

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to dietetics.

To use this classification, courses must be part of a programme prescribed by notice by the New Zealand Dietitians Board that is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

Do not use this classification for these types of courses:

› All other Dietetics courses. Classify these courses as #17.

#37: Medicine Undergraduate (Years 4, 5 & 6)

Provision	Funding category
DQ7-10 **Clinical training** only; **Years 4, 5 and 6** only	U2

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to medicine unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme prescribed by notice by the Medical Council of New Zealand that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the Health Practitioners Competence Assurance Act 2003.

For Medicine – Years 4, 5 and 6 – the trainee intern grant for sixth-year medical students is delivered as a special supplementary grant.

Do not use this classification for these types of courses:

- All postgraduate Medicine degrees. Classify these courses as #15.
- Medicine at undergraduate Levels 2 and 3. Classify these courses as #15.
- Any first-year courses that are prerequisite for Medicine. Classify these courses appropriately based on their course content or subject matter.

#38: Foreign-Going Nautical

Provision	Funding category	Assigned subject category for DQ3-7
DQ3-7 (non-degree)	S1	F5

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to foreign-going nautical training unless the programme basis rule can be applied (see Appendix A).

To use this classification, courses must be part of a programme that requires the use of a vessel or SIM that meets the requirements for a full-mission Class A Simulator.

#39: Specialist Large Animal Science

Provision	Funding category
DQ7-10	H2–4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to specialist large animal science.

#42: Mātauranga Māori and Te Reo Māori

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	W2–4	Not applicable
DQ3-7 (non-degree)	W1	F6
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to Mātauranga Māori and/or Te Reo Māori.

If a course meets the criteria for a delivery classification with a higher funding rate, please use that delivery classification instead.

#43: Mathematics

Provision	Funding category
DQ7-10	D2–4

See Guidance by Fund to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to mathematics.

If a course meets the criteria for a delivery classification with a higher funding rate, please use that delivery classification instead.

Do not use this classification for these types of courses:

- Mathematics courses at NZQCF Levels 1–7 (non-degree). Classify these courses as #03.

Use this classification for these types of courses:

- Applied Mathematics
- Applied Statistics
- Computational Mathematics
- Mathematical Modelling
- Mathematics
- Statistics

Definitions

This section provides **common terms and abbreviations**, along with their definitions.

Course means a basic, assessable unit of education and/or training. A course or collection of courses forms a programme, which, if completed successfully, results in the award of a micro-credential or qualification.

DXP Ngā Kete (formerly STEO) is a secure online portal that allows TEOs to share information with TEC and access information products.

EFTS means equivalent full-time student. One EFTS is defined as the learner workload in a single academic year (12-month period) for a learner enrolled full time.

Micro-credentials are made up of course(s) that lead to an award on the NZQCF but do not, in and of themselves, lead to an award of a qualification listed on the NZQCF.

Non-prescribed electives are courses chosen by the learner to meet programme requirements, but which are not part of the required courses for the programme. These are not eligible for the programme basis rule.

NZQCF means the New Zealand Qualifications and Credentials Framework. This is the qualification system designed and administered by the New Zealand Qualifications Authority (NZQA) to structure New Zealand/national qualifications.

Postgraduate study means study at Levels 8+ on the NZQCF, undertaken by an enrolled learner in a quality assured programme at a recognised TEO.

Programme means a programme of study that leads to a qualification, made up of courses.

Programme basis rule is described in Appendix A.

Provider-based delivery means courses where learners study on campus or online (ie, not training in a workplace or on-the-job learning, which is work-based delivery).

Qualification means the official award given in recognition of the successful completion of a programme.

Required courses means all courses that must be completed to meet a programme's requirements, including courses chosen from a prescribed selection (sometimes known as "electives"). For example, courses that allow a learner to specialise in a discipline. This excludes non-prescribed elective courses.

SDR means the Single Data Return, which is the set of data items that are specifically required by the Ministry of Education and TEC for the purpose of funding, monitoring performance, and publishing performance information, as well as statistical reporting.

Subject category DQ3-7 courses are funded based on subject categories (F1-F6), in line with the DQ3-7 funding mechanism. The funding category assigned to your course determines which subject category applies. This is used to calculate the applicable funding rate.

TEO means a tertiary education organisation as defined in section 10(1) of the Education and Training Act 2020.

Appendix A: The programme basis rule

This section explains the **programme basis rule**.

What is the programme basis rule?

The programme basis rule is an exception to the usual delivery classification rules. You can use it for certain classifications.

Usually, you must assign a delivery classification to each individual course in a programme based on that course's subject matter – and at least 90 percent of the course's subject matter must fit the delivery classification.

The programme basis rule lets you assign the same classification to all required courses that are part of a programme, even where an individual course's subject matter would otherwise fit a different classification.

Although you must still assign a delivery classification and funding category to each required course, the classification is determined by the programme as a whole, rather than the subject matter of each course individually.

If you apply the programme basis rule, you must apply it to all **required courses** in the programme. If you don't apply the programme basis rule, you must classify all courses using the usual delivery classification rules.

You can use the programme basis rule for these classifications:

- #02: Architecture; Quantity Surveying
- #07: Dentistry
- #11: Engineering; Technology
- #11.1: Priority Engineering
- #11.2: Pilot Training (Diplomas only)
- #13: Health Sciences
- #15: Medicine (Years 2 and 3)
- #17: Health-Related Professions
- #23: Veterinary
- #23.3: Veterinary Science – Undergraduate
- #24: Nursing
- #25: Medical Imaging
- #27: Midwifery
- #28: Occupational Therapy
- #29: Physiotherapy
- #30: Medical Radiation Therapy
- #31: Pharmacy Professionals
- #32: Speech Language Therapy
- #33: Medical Laboratory Science
- #34: Clinical Psychology
- #37: Medicine Undergraduate (Years 4, 5 and 6)
- #38: Foreign-Going Nautical

Example where the programme basis rule can be used:

A learner enrolled in an undergraduate engineering degree must choose a mathematics course from a prescribed selection of courses as part of the programme. Because the mathematics course is a required course in the programme, the programme basis rule can be applied. The course may be assigned #11: Engineering; Technology even though its subject matter would likely fit classification #43: Mathematics.

The programme basis rule cannot be used for:

- **Postgraduate programmes**

  Courses in postgraduate programmes must be assigned their appropriate classifications based on subject matter.

- **Non-prescribed electives**

  Some programmes allow learners to choose general interest courses that are not part of the required courses for the programme, but help make up the total number of credits of the programme. We call these **non-prescribed elective courses**. Because they are not required courses, the programme basis rule cannot be applied to them. Non-prescribed elective courses must be assigned the delivery classification that best reflects their own subject matter.

- **Micro-credentials**

Example where the programme basis rule cannot be used:

A learner enrolled in an undergraduate engineering degree chooses an art history course as a non-prescribed elective. Because the course is not a required course in the programme, the programme basis rule cannot be applied. The course must be assigned #03: Arts, as that classification best reflects its subject matter, even if the rest of the courses in the programme are eligible to use the programme basis rule.