

**Tertiary Education
Commission**
Te Amorangi Mātauranga Matua



2026 Delivery Classification Guide

About the Delivery Classification Guide

This guide shows you how to assign the correct **delivery classification and funding category** to each course within a **programme** or **micro-credential** that you deliver.

Navigating this guide

To navigate this guide, go to [Contents](#) and click on the section you need, or open the guide in a PDF reader and use the Bookmarks side panel to find and click on any section.

The guide has four sections:

- › **Purpose of this guide** – This provides important information about the guide and tells you where to go for help. Please read this section carefully.
- › **Guidance by Fund** – This explains how to accurately assign a delivery classification and funding category to each course, depending on the Fund through which you receive funding. It also explains how we calculate your funding rate based on this information.
- › **Delivery classifications** – This contains the full list of delivery classifications and their funding categories.
- › **Definitions** – This gives definitions of key technical terms and abbreviations.

If you have any questions about how to use this guide, you can reach our Customer Contact Team on **0800 601 301** or customerservice@tec.govt.nz.

Contents

About the Delivery Classification Guide	2
Navigating this guide	2
Purpose of this guide	5
Why we developed this guide	5
Important information	5
What is a delivery classification?	6
What is a funding category?	6
Where to go for help	6
Changes to this guide for 2026	7
Resources	7
Guidance by Fund	8
Youth Guarantee Fund (YG)	8
Delivery at Levels 1 and 2 Fund (DQ 1-2)	9
Delivery at Levels 3 to 7 (non-degree) Fund (DQ 3-7)	10
Delivery at Levels 7 (degree) to 10 Fund (DQ 7-10)	11
Delivery Classifications	14
#01: Agriculture; Horticulture	14
#02: Architecture; Quantity Surveying	15
#03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences	16
#03.1: Osteopathy; Acupuncture	18
#04: Business; Accountancy; Office Systems/Secretarial; Management	18
#05.2: General Education	19
#06: Computer Science	20
#07: Dentistry	21
#11: Engineering; Technology	22
#11.1: Priority Engineering	23
#11.2: Pilot Training	23
#12: Fine Arts; Design	24
#13: Health Sciences (excluding classifications #07, #15, and #17)	25
#13.1: Optometry	27
#14: Law	27

#15: Medicine (excluding intermediate/first year)	28
#16: Music and Performing Arts	29
#17: Health-Related Professions	30
#17.3: Dental Therapy	31
#18: Science	32
#19.1: Teaching: Early Childhood Education and Kōhanga Reo Kaiako	33
#19.2: Teaching: Primary	34
#20: Teaching: Secondary and Specialist	35
#22: Trades	36
#23: Veterinary	37
#23.3: Veterinary Science Undergraduate (Years 3, 4 & 5)	38
#24: Nursing	39
#25: Medical Imaging	39
#27: Midwifery	40
#28: Occupational Therapy	40
#29: Physiotherapy	41
#30: Medical Radiation Therapy	41
#31: Pharmacy Professionals	42
#32: Speech Language Therapy	42
#33: Medical Laboratory Science	43
#34: Clinical Psychology	44
#35: Audiology	44
#36: Dietetics	45
#37: Medicine Undergraduate (Years 4, 5 & 6)	45
#38: Foreign-Going Nautical	46
#39: Specialist Large Animal Science	46
#42: Mātauranga Māori and Te Reo Māori	47
#43: Mathematics	47
Definitions	48
Appendix A: The programme basis rule	49
What is the programme basis rule?	49

Purpose of this guide

It's important that you **accurately assign** the correct delivery classification and funding category to each **course** within a **programme** or **micro-credential** that you deliver. This is so that your delivery can be **funded, reported and monitored correctly**.

Why we developed this guide

It's a condition of Tertiary Education Commission (TEC) funding that tertiary education organisations (TEOs) assign a delivery classification and funding category to each **provider-based** course they deliver within a programme or micro-credential funded through:

- › Youth Guarantee ([YG](#)) Fund
- › Delivery at Levels 1 and 2 on the New Zealand Qualifications and Credentials Framework ([DQ1-2](#)) Fund
- › Delivery at Levels 3 to 7 (non-degree) on the New Zealand Qualifications and Credentials Framework and all industry training ([DQ3-7](#)) Fund, for provider-based delivery only
- › Delivery at Levels 7 (degree) to 10 on the New Zealand Qualifications and Credentials Framework ([DQ7-10](#)) Fund.

We developed this guide to help you understand:

- › what a delivery classification is and how to assign the right one
- › what a funding category is and how to assign the right one, and
- › how we calculate the funding rate you will receive based on this information.

Important information

The delivery classification and funding category you assign are crucial to ensure your delivery is funded, reported and monitored correctly. Each delivery classification has rules about the type and level of study it can be assigned to.

This means that sometimes you will not be able to use a delivery classification even if your course seems like it fits best there. In this case, the notes under the delivery classification will tell you **where to classify your course instead**.

It's important you read the notes under a delivery classification before you assign it.

This guide does not apply to work-based delivery

- › You only need to use this guide for provider-based elements of work-based programmes (ie, off-job block courses).

When to assign a delivery classification and funding category

You must assign a delivery classification and funding category to each course within a programme or micro-credential that you deliver when:

- › submitting through the Course Register file in DXP Ngā Kete (formerly STEO), and
- › reporting through the Single Data Return (SDR).
- › Throughout this document, the term **course** refers to any course within a **programme** or **micro-credential**.

What is a delivery classification?

Delivery classifications are the coding system we use to group courses by subject matter for funding and reporting purposes.

You must accurately assign a delivery classification to each course within a programme or micro-credential that you deliver.

Delivery classifications have two parts:

- › a number
- › a title.

An example of a delivery classification is **#14: Law**.

What is a funding category?

Funding categories are the coding system we use to group all courses under a particular delivery classification into **funding bands**. These bands are based on each course's level of delivery, and they ultimately connect to the funding rate you will receive.

After selecting a delivery classification, you must accurately assign the funding category that corresponds to the level of delivery of your course.

Funding categories have two parts:

- › an alphabetic code (eg, A)
- › a numeric code between 1 and 4 (eg, 1).

An example of a funding category under #14: Law is **J2**.

Where to go for help

It's important to get your delivery classification and funding category right. This is so that your delivery can be funded, reported and monitored correctly.

Please contact us if you have any questions, especially if you are unsure of which delivery classification or funding category to apply to your course.

You can reach our Customer Contact Team on **0800 601 301** or customerservice@tec.govt.nz.

Changes to this guide for 2026

TEC reviewed the Delivery Classification Guide in 2025. It has been updated to stay current and to include more specific guidance. For a full list of changes made to the 2026 guide, please see our [Summary of Changes](#).

Resources

- › Find more on how we calculate the funding rate you will receive for a given Fund using our [Fund Finder](#).
- › Find more on conditions of the funding you receive through our most recent [Funding Conditions Catalogue](#).
- › Find more on the legal framework for administering tertiary education and training funding through our [Funding mechanisms and delegations](#) for the relevant year.

Guidance by Fund

How you assign a delivery classification and funding category will depend on the Fund through which you receive your funding. This section contains **specific guidance for each Fund** (YG, DQ1-2, DQ3-7 and DQ7-10). Please read the information that applies to the course you are trying to classify.

Youth Guarantee Fund (YG)

How to accurately assign a delivery classification

Only certain delivery classifications in this guide can be used for Youth Guarantee. These are:

- › #01: Agriculture; Horticulture
- › #03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences
- › #04: Business; Accountancy; Office Systems/Secretarial; Management
- › #05.2: General Education
- › #22: Trades (**NZQCF Levels 2 & 3 only**)
- › #42: Mātauranga Māori and Te Reo Māori.

Look through the list of delivery classifications in this guide and identify which classification most closely fits your course.

To do this, you will need to accurately identify the subject matter of the course. That's because delivery classifications are assigned based on subject matter – not the name of a course.

At least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to your course.

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification, you will find a table that shows the funding category that corresponds to each Fund (eg, YG).

Unless stated otherwise, **the numeric code will always be 1 for YG-funded courses**. This represents courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.

We validate the classifications you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

You can read more about how we calculate your final funding rate at [Youth Guarantee](#).

Funding rates are published annually in the Youth Guarantee funding mechanism. To view the mechanism for the relevant year, see [Funding mechanisms and delegations](#).

Delivery at Levels 1 and 2 Fund (DQ 1-2)

How to accurately assign a delivery classification

Only certain delivery classifications in this guide can be used for DQ1-2. These are:

- › #01: Agriculture; Horticulture
- › #03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences
- › #04: Business; Accountancy; Office Systems/Secretarial; Management
- › #05.2: General Education
- › #22: Trades (**NZQCF Level 2 only**)
- › #42: Mātauranga Māori and Te Reo Māori.

Look through the list of delivery classifications in this guide and identify which classification most closely fits your course.

To do this, you will need to accurately identify the subject matter of the course. That's because delivery classifications are assigned based on subject matter – not the name of a course.

At least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to your course.

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification, you will find a table that shows the funding category that corresponds to each Fund (eg, DQ1-2).

Unless stated otherwise, the **numeric code will always be 1 for DQ1-2-funded courses**. This represents courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.

We validate the classifications you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

You can read more about how we calculate your final funding rate at [DQ1-2](#).

Funding rates are published annually in the DQ1-2 funding mechanism. To view the mechanism for the relevant year, see [Funding mechanisms and delegations](#).

Delivery at Levels 3 to 7 (non-degree) Fund (DQ 3-7)

How to accurately assign a delivery classification

Only certain delivery classifications in this guide can be used for DQ3-7. Look through the list of delivery classifications in this guide and identify which classification most closely fits your course.

To do this, you will need to accurately identify the subject matter of the course. That's because delivery classifications are assigned based on subject matter – not the name of a course.

Usually, at least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to your course.

The exception is where TEC has approved a programme to use one classification for all its courses. This allows a single classification, and therefore funding rate, to be assigned to all courses in a programme that are specific to the subject matter of that programme of study. This is called the "programme basis rule". You can find more information about this in [Appendix A: The programme basis rule](#).

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification, you will find a table that shows the funding category that corresponds to each Fund (eg, DQ3-7).

Unless stated otherwise, **the numeric code will always be 1 for DQ3-7-funded courses.** This represents courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.

We validate the classifications you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

For the purposes of DQ3-7, we will allocate your course to a subject category (based on the delivery classification you have assigned). You can see the assigned subject category for DQ3-7 in the right-hand column of the funding category table under each delivery classification.

You can read more about how we calculate your final funding rate at [DQ3-7](#).

Funding rates are published annually in the DQ3-7 funding mechanism. To view the mechanism for the relevant year, see [Funding mechanisms and delegations](#).

Delivery at Levels 7 (degree) to 10 Fund (DQ 7-10)

How to accurately assign a delivery classification

Look through the list of delivery classifications in this guide and identify which classification most closely fits your course.

To do this, you will need to accurately identify the subject matter of the course. That's because delivery classifications are assigned based on subject matter – not the name of a course.

Usually, at least 90 percent of your course's subject matter must fit the delivery classification for you to assign that classification to your course.

The exception is where TEC has approved a programme to use one classification for all its courses. This allows a single classification, and therefore funding rate, to be assigned to all courses in a programme that are specific to the subject matter of that programme of study. This is called the "programme basis rule". You can find more information about this in [Appendix A: The programme basis rule](#).

Each delivery classification has rules about the type and level of study it can be assigned to. It's important you read the notes under a delivery classification before you assign it.

We validate the classifications you assign. If we think the delivery classification you're using may be incorrect, we will contact you to clarify and amend if needed.

How to accurately assign a funding category

Once you have assigned a delivery classification to your course, you must assign a funding category.

Under each delivery classification, you will find a table that shows the funding category that corresponds to each Fund (eg, DQ7-10).

The numeric code will usually be between 2 to 4 for DQ7-10-funded courses. Use the table below to identify which numeric code to use based on your level of delivery.

We validate the classifications you assign. If we think the funding category you're using may be incorrect, we will contact you to clarify and amend it if needed.

Numeric code	Level and type of study
1	Courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.
2	Courses designed for undergraduate degree programmes or credentials, including bachelor's degrees, graduate certificates and diplomas.
3	<p>Courses designed for taught postgraduate programmes or credentials, including postgraduate certificates and diplomas, bachelor's degrees with honours, and taught master's papers.</p> <p>Important Notes: To qualify for numeric code 3, the learning involved in the course must follow undergraduate-level study and be at NZQCF Level 8 or above.</p> <p>A course from a certificate or diploma cannot be classified as postgraduate if it is part of a programme that:</p> <ul style="list-style-type: none"> › is the fourth year of a four-year undergraduate degree, or › is a graduate certificate or diploma that equates to the final year of an undergraduate degree and is open to graduate learners from other undergraduate programmes. <p>A course from a certificate or diploma can be classified as a postgraduate course if it is part of a programme that:</p> <ul style="list-style-type: none"> › follows on from an undergraduate degree of the same discipline and is at Level 8 or higher on the NZQCF, or › is equivalent to the first year (diploma) or half year (certificate) of a master's degree.

Numeric code	Level and type of study
	<p>An honours course can be categorised as a postgraduate course if:</p> <ul style="list-style-type: none"> › entry to the honours programme requires a learner to have completed a bachelor's degree, or › a learner is specifically admitted into a final-year programme, or › the course is specific to an honours stream. <p>Numeric code 3 must not be applied to courses from an honours degree awarded as a result of the learner's superior achievement in an undergraduate course.</p>
4	<p>Research-based postgraduate courses, including master's theses and dissertations, of 1.0 equivalent full-time students (EFTS) or more for master's and doctoral study.</p> <p>Important Notes: To qualify for numeric code 4, a programme is considered "research-based" if the research component comprises at least 1.0 EFTS.</p> <p>This is different to the Research Degree Completions component under the Performance-Based Research Fund (PBRF), which includes qualifications with research components totalling 0.75 EFTS or more.</p> <p>To allocate numeric code 4 for a course under a research-based postgraduate programme, the course must be part of a programme that meets all these criteria:</p> <ul style="list-style-type: none"> › The research component has an EFTS value of at least 1.0 (this total value may be spread over more than one year). › The programme includes one or more courses at NZQCF Level 8 or higher that total a minimum of 1.0 EFTS. › The programme requires the learner, who is supervised, to produce a substantial research output that amounts to 100 percent of the learning and assessment for that programme. <p>Courses that are preparatory to a thesis, such as research methods, are not research-based postgraduate courses.</p>

How we calculate your funding rate based on this information

After you have assigned the delivery classification and funding category for each course within a programme or micro-credential that you deliver, we will validate these and calculate your funding rate.

You can read more about how we calculate your final funding rate at [DQ7-10](#).

Funding rates are published annually in the DQ7-10 funding mechanism. To view the mechanism for the relevant year, see [Funding mechanisms and delegations](#).

Delivery Classifications

This section provides the full list of delivery classifications and their associated funding categories by Fund.

Read the full description of a delivery classification carefully before assigning it to your course (especially any notes, exceptions and exclusions).

Please make sure you also read the previous section, [Guidance by Fund](#), so that you can accurately assign the correct delivery classification and funding category.

If you are new to the Delivery Classification Guide, or are unsure of your delivery classification or funding category, please contact our **Customer Contact Team** on **0800 601 301** or customerservice@tec.govt.nz.

#01: Agriculture; Horticulture

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	H2–4	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	L1	F3
DQ3-7 (non-degree)		
Requiring the use of specialist farm-based facilities and leading to a qualification at NZQCF Level 5+ only	H2	F5
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to agriculture and/or horticulture.

Do not use this classification for these types of courses:

- › Farm Management, Resource Management, and Rural Development. Classify these courses as #04.
- › Floristry. Classify these courses as #03.
- › Gardening (hobby/relaxation/leisure). Classify these courses as #5.2.
- › Pest Control (domestic). Classify these courses as #03.
- › Animal Science, Plant Science, and Soil Science. Classify these courses as #18.

Use this classification for these types of courses:

- › Agricultural and Horticultural Systems
- › Agricultural Biochemistry
- › Agricultural Microbiology
- › Agriculture
- › Agronomy
- › Apiculture/Beekeeping
- › Aquaculture
- › Arboriculture
- › Cable Logging
- › Conservation Studies
- › Ecology
- › Entomology (specific to agriculture and horticulture)
- › Environmental Management/Environmental Rehabilitation
- › Equine Industry (other than apprenticeship training)
- › Floriculture
- › Forestry
- › Horticultural Science
- › Horticulture
- › Land Management
- › Management (only vocational courses with a focus on primary industry operational skills)
- › Parks and Recreation
- › Pest Control (agricultural only, eg, possums, deer, rabbits, etc.)
- › Plant Health
- › Primary Industry (vocational operational skills)
- › Solid Wood Processing
- › Specialised Agriculture and Horticulture
- › Viticulture/Winemaking/Oenology
- › Wildlife and Habitat Management
- › Wool and Fibre Science

#02: Architecture; Quantity Surveying

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	C2–4	Not applicable
DQ3-7 (non-degree)	B1	F2
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

For postgraduate study, at least 90 percent of course content or subject matter must be related to architecture and/or quantity surveying to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#).

Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Use this classification for these types of courses:

- › Architecture
- › Building and Construction Science
- › Draughting
- › Planning
- › Quantity Surveying

#03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	A2–4	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	A1	F1
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to arts, advanced studies for teachers, health therapies, humanities, languages and/or social sciences.

Do not use this classification for these types of courses:

- › New Zealand Sign Language for Teachers or Interpreters. Classify these courses as #13.
- › Practicum Social Work (degree level and above). Classify these courses as #17.
- › Te Reo Māori and Mātauranga Māori. Classify these courses as #42.
- › Mathematics courses (degree level and above). Classify these courses as #43.

Use this classification for these types of courses:

- › Advanced Studies for Teachers
- › Aged Care
- › American Studies
- › Ancient History
- › Animal Care and Handling
- › Anthropology
- › Applied Mathematics (NZQCF Levels 1–7, non-degree)
- › Architectural History
- › Aromatherapy
- › Art History
- › Arts and Crafts (if not #12)
- › Asian Studies
- › Aviation Theory
- › Beauty Therapy
- › Body Therapy
- › Bridging Courses (that equate to a revision of secondary school curriculum at NZQCF Levels 1–3)
- › Classics/Classical Studies
- › Communication Studies
- › Community, Whānau, and Family Studies
- › Complementary Health Therapies
- › Counselling (if not #17)
- › Criminology
- › Cultural Studies
- › Demography
- › Dental Assistants (not Hygienists, Therapists, or Technicians)
- › Design History
- › Design/Applied Arts (if not #12)
- › Diversional and Recreational Therapy
- › Drama (if not #16)
- › Early Childhood Education (if not #19.1)
- › Economic History
- › Education
- › English
- › English Language Teaching
- › Ethics (other than Legal)
- › Exercise, Sports, and Recreation Studies (if not #13 or #18)

- › First Aid
- › Fitness Instruction
- › Floristry (and similar)
- › Foundation Health Studies (that equates to a revision of secondary school curriculum at NZQCF Levels 1–3)
- › Funeral Directing
- › Gender Studies
- › Health Care Assistants
- › Health Promotion
- › Health Related Courses
- › Herbal Studies
- › History
- › Holistic nutrition
- › Homeopathy
- › Humanities
- › Hypnotherapy
- › Journalism
- › Languages (except for Te Reo Māori)
- › Law Enforcement
- › Librarianship and Information Studies
- › Linguistics
- › Literature
- › Mathematics (NZQCF Levels 1–7, non-degree)
- › Massage
- › Media Studies
- › Music (if not #16)
- › Music History
- › Nanny and other Childcare Education (if not #19.1)
- › Naturopathy
- › Neuromuscular Therapy
- › New Zealand Sign Language (not teachers or interpreters)
- › Nursing (if not #17 or #24)
- › Nursing Care (Animals)
- › Occupational Health and Safety
- › Paramedicine (if not #17)
- › Performing Arts (if not #16)
- › Pest Control (Domestic, eg, rats, mice, cockroaches)
- › Pest Control (Health and Safety)
- › Pharmacy Shop Assistant
- › Philosophy
- › Police Studies
- › Policy Studies/Political Science
- › Radio/Television (if not #16)
- › Reflexology
- › Religious Studies
- › Security Services
- › Social and Public Policy
- › Social Anthropology
- › Social Work (if not #17)
- › Sociology
- › Sports Coaching, Playing and Studies
- › Statistics (NZQCF Levels 1–7, non-degree)
- › Teaching Special Education (if not #19.1, #19.2, or #20)
- › Tertiary Teaching Certificates/Diplomas
- › Theatre and Film Studies (if not #16)
- › Theology
- › Therapeutic Massage
- › Therapeutic Recreation
- › Traditional Chinese Medicine

#03.1: Osteopathy; Acupuncture

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	L2–4	Not applicable
DQ3-7 (non-degree)	L1	F3
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to osteopathy and/or acupuncture.

A provider of osteopathy training must be accredited by the [Osteopathic Council of New Zealand](#), pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#), before its courses can be approved for funding under this classification.

#04: Business; Accountancy; Office Systems/Secretarial; Management

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	J2–4	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	J1	F1
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to business, accountancy, office systems/secretarial and/or management.

Use this classification for these types of courses:

- › Accountancy
- › Accounting and Finance
- › Administration
- › Advertising
- › Agribusiness
- › Agricultural Economics and Business
- › Banking
- › Business
- › Business Administration/Management
- › Commercial Management
- › Computer Applications (eg, Web Design, Word Processing and Office Tools, etc.)
- › Computer Skills
- › Desktop Publishing

- › E-Commerce, General/Business (if not #06)
- › Econometrics
- › Economics
- › Ergonomics
- › Farm Management
- › Finance
- › Food Quality Assurance (if not #11)
- › General Hospitality
- › General IT Knowledge
- › General Management
- › Hotel and/or Hospitality Management
- › Human Resources Management
- › Industrial Relations
- › Information Systems
- › Insurance and Actuarial Studies
- › International Business
- › International Relations/Labour Relations
- › Introductory Courses in Computer Applications
- › Investment/Securities
- › Management
- › Management Science/Information Systems
- › Marketing
- › Office Management
- › Operations Research
- › Property Administration
- › Property Management and Valuation
- › Public Relations
- › Publishing
- › Real Estate and Valuation
- › Recreational Administration/Management
- › Resource Management
- › Restaurant/Bar/Cafe (including Food and Beverage Services)
- › Retail
- › Rural Development
- › Sales and Distribution
- › Secretarial Studies/Office Systems
- › Taxation
- › Tourism/Hospitality Management
- › Transport Management
- › Travel
- › Typing
- › Warehousing and Logistics, including Aviation Ground Handling

#05.2: General Education

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	A2	Not applicable
YG, DQ1-2, DQ3-7 (non-degree)	A1	F1
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

Use this classification for any course that cannot be assigned any other delivery classification.

Do not use this classification for these types of courses:

- › Trades at NZQCF Levels 2+. Classify these courses as #22.

Use this classification for these types of courses:

- › General Foundation Education (DQ1-2).
- › Courses at NZQCF Level 1 that cannot be assigned any other delivery classification.

#06: Computer Science

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	B2–4	Not applicable
DQ3-7 (non-degree)	B1	F2
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to computer science.

Do not use this classification for these types of courses:

- › General Management. Classify these courses as #04.
- › Software Packages and Applications. Classify these courses as #04.
- › Spreadsheets. Classify these courses as #04.
- › Standard Office Systems. Classify these courses as #04.
- › Word Processing. Classify these courses as #04.

Use this classification for these types of courses:

- › Artificial Intelligence
- › Augmented Reality
- › Computer Programming
- › Information Systems Development/Inter-organisational
- › Quantitative and Computer Studies
- › Software Engineering
- › Systems Design
- › Virtual Reality

You may also use this classification for these types of courses if they are focused on programming elements and require knowledge of programming language and protocols, including evidence of scripting, authoring, and/or dialogue with operating systems:

- › Computer Aided Design (CAD)
- › Computer Aided Manufacturing (CAM)
- › Computer Integrated Manufacturing (CIM)
- › Computer Numeric Control (CNC)
- › E-Commerce
- › Web Design

You may also use this classification for these types of courses if they require the learner to develop advanced knowledge of technical construction or performance of IT equipment and systems:

- › Advanced Business Computing
- › Database Management
- › Information Technology
- › Management/Troubleshooting

#07: Dentistry

Provision	Funding category
DQ7-10	G3–4
Postgraduate only	
DQ7-10	R2
Undergraduate, Years 2–5 only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a programme must be part of a qualification for dentists and dental specialists, prescribed by notice by the [New Zealand Dental Council](#), pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

For postgraduate study, at least 90 percent of course content or subject matter must be related to dentistry to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments, see your organisation-specific DQ7-10 funding conditions for the relevant year.

Do not use this classification for these types of courses:

- › Health Sciences First Year courses that are prerequisite for a Bachelor of Dental Surgery. Classify these courses appropriately based on their course content or subject matter.

Use this classification for these types of courses:

- › Bachelor's degrees and bachelor's degrees with honours in dentistry (years 2–5)
- › Doctoral degrees in dentistry

#11: Engineering; Technology

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	C2–4	Not applicable
DQ3-7 (non-degree)	C1	F3
NZQCF Levels 4+ only		
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

For postgraduate study, at least 90 percent of course content or subject matter must be related to engineering and/or technology to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › Engineering and/or Technology at NZQCF Level 1. Classify these courses appropriately based on their course content or subject matter.
- › Engineering and/or Technology at NZQCF Levels 2–3. Classify these courses as #22.
- › Food Science courses. Classify these courses as #18.

Use this classification for these types of courses:

- › Agricultural Engineering
- › Biotechnology
- › Chemical and Material Engineering
- › Civil Engineering
- › Commercial Engineering Technology
- › Commercial Fishing and Processing
- › Consumer and Applied Science
- › Electrical and Electronic Engineering
- › Engineering Science
- › Food Quality Assurance (if the course is aggregated as part of a degree programme)
- › Food Technology (if the course is aggregated as part of a degree programme)
- › General Studies in Engineering
- › Knitting and Textiles Technology
- › Marine Engineering
- › Mechanical Engineering
- › Mining
- › Natural Resources Engineering
- › Nautical Studies
- › Production Technology
- › Sound Engineering
- › Surveying
- › Theoretical and Applied Mechanics

#11.1: Priority Engineering

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	N2–4	Not applicable
DQ3-7 (non-degree) NZQCF Levels 5+ only	N1	F4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

This classification may only be used if you have received TEC approval in DXP Ngā Kete. Approved courses must be at NZQCF Levels 5+.

For postgraduate study, at least 90 percent of course content or subject matter must be related to priority engineering to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

#11.2: Pilot Training

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	M2–4	Not applicable
DQ3-7 (non-degree)	M1	F4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

For diploma-specific study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications. This will be reviewed in future for its suitability.

For all other levels of study, the programme basis rule does not apply. Instead, at least 90 percent of course content or subject matter must be related to pilot training to be able to use this classification.

Degree-level qualifications should be separated out into courses, and each course classified appropriately based on its content or subject matter.

Enrolments in aviation qualifications that include an in-flight training component are restricted. For details on restrictions of enrolments, see your organisation-specific DQ3-7 and DQ7-10 funding conditions for the relevant year.

Do not use this classification for these types of courses:

- › Aviation Theory (DQ7-10). Classify these courses as #03.

#12: Fine Arts; Design

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	B2–4	Not applicable
DQ3-7 (non-degree)	B1	F2
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to fine arts and/or design.

Do not use this classification for these types of courses:

- › Theory courses in Fine Arts and/or Design. Classify these courses as #03.
- › Any Fine Arts, Craft and/or Design courses that do not meet the criteria of this classification. Classify these courses as #03.

Use this classification for these types of courses:

- › Design, Fine Arts, Applied Arts, and/or Graphic Arts at or above degree level
- › Design, Fine Arts, Applied Arts, and/or Graphic Arts at NZQCF Levels 5–6
- › Design, Fine Arts, Applied Arts, Graphic Arts, and/or Craft Design at NZQCF Levels 1–4 (240 credits+)

#13: Health Sciences (excluding classifications #07, #15, and #17)

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	C2–4	Not applicable
DQ3-7 (non-degree)	C1	F3
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

For postgraduate study, at least 90 percent of course content or subject matter must be related to health sciences (excluding classifications #07, #15 and #17) to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

In addition to the above, the course must:

- › be part of a recognised health science programme,
- › involve a high degree of specialization,
- › be high cost, and
- › require high tutor/learner ratios.

Clinical training classifications

Some health-related professional education and training qualifications have a clinical training classification that attracts a clinical training rate of funding. Record these classifications as one of #24–#37 in your SDR return.

Use this classification for these types of courses when they do not meet the relevant clinical classification (#24–#37) requirements:

- › Audiology (if not #35)
- › Medical Laboratory Technology (if not #33)
- › Medical Radiation Therapy (if not #30)
- › Pharmacy (if not #31)
- › Speech Language Therapy (if not #32)

Do not use this classification for these types of courses:

- › Dental and Pharmacy Assistant. Classify these courses as #03.
- › Dental Hygienist. Classify these courses as #17.
- › Fitness. Classify these courses as #03.
- › First Aid. Classify these courses as #03.
- › New Zealand Sign Language (if not for teachers and interpreters). Classify these courses as #03.
- › Outdoor Education, Outdoor Leadership Instruction, and Adventure Tourism. Classify these courses as #22.
- › Pharmacy Technician. Classify these courses as #17.
- › Exercise Science and/or Physical Education courses that do not meet the criteria below on Exercise Science and/or Physical Education.* Classify these courses appropriately based on their course content or subject matter.
- › Physiology, not contributing to a degree in physiology. Classify these courses as #18.

Use this classification for these types of courses:

- | | |
|--|---|
| › Dental Technicians (for programmes approved by the New Zealand Dental Council) | › New Zealand Sign Language – Teaching (preparing teachers) |
| › Exercise Science* | › Physical Education* |
| › Funeral Services – Embalming | › Physiology (undergraduate degree) |
| › New Zealand Sign Language – Interpreting (preparing interpreters) | › Podiatry |

*** Exercise Science and/or Physical Education (including Sport and Recreation, Exercise and Leisure Activities):**

To meet the criteria for classification #13, courses must be part of an Exercise Science and/or Physical Education programme that:

- › is an integrated, full-time programme of study in research-based instruction at the undergraduate degree level
- › prepares learners to teach physical education and have a curriculum emphasis on human sciences (eg, exercise physiology, functional anatomy, biomechanics)
- › contains a major practical component requiring clinical fitness testing facilities, and
- › is taught by professional qualified staff supported by qualified technicians.

#13.1: Optometry

Provision	Funding category
DQ7-10	X2-4

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

A provider of this training must be accredited by the [Optometrists and Dispensing Opticians Board](#), pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#), before its programmes can be approved for funding under this classification.

To use this classification, at least 90 percent of course content or subject matter must be related to optometry.

#14: Law

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	J2-4	Not applicable
DQ3-7 (non-degree)	J1	F1

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to law.

Use this classification for these types of courses:

- › Law
- › Legal Ethics
- › Legal Executives
- › Legal Practice
- › Legal Studies

#15: Medicine (excluding intermediate/first year)

Provision	Funding category
DQ7-10	G3–4
Postgraduate degrees only	
DQ7-10	T2
Undergraduate, Years 2 and 3 only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [Medical Council of New Zealand](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

For postgraduate study, at least 90 percent of course content or subject matter must be related to medicine to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments, see your organisation-specific DQ7-10 funding conditions for the relevant year.

Do not use this classification for these types of courses:

- › Health Sciences First Year courses that are prerequisite for a Bachelor of Medicine. Classify these courses appropriately based on their course content or subject matter.
- › Courses in Years 4, 5 and 6 of undergraduate degree programmes. Separate these from Years 2 and 3 and classify them as Clinical Training classification #37.

#16: Music and Performing Arts

Provision	Funding category
DQ7-10	B2–4
Practice-based only (not purely theoretical)	

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to music and/or performing arts.

Do not use this classification for these types of courses:

- › Music and Performing Arts courses below degree level. Classify these courses as #03.
- › Theory-based components of music and performing arts courses. Classify these courses as #03.
- › Sound Engineering. Classify these courses as #11.

Use this classification for these types of courses:

- | | |
|--|-------------------------------------|
| › Choreography | › Practice-based |
| › Music Performance and Composition | › Theatre/Acting/Drama/Dance |
| › Ngā Mahi a Rēhia – Māori Performing Arts | › Radio/Television/Film Performance |
| | › Theatre Direction |

#17: Health-Related Professions

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	B2–4	Not applicable
DQ3-7 (non-degree)	B1	F2

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

For postgraduate study, at least 90 percent of course content or subject matter must be related to health-related professions to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

In addition to the above, the course must be part of a programme that is:

- › integrated and full-time, where at least 50 percent of the programme is supervised through applied clinical teaching
- › at least 120 credits, and
- › taught by professional, qualified staff.

Clinical training classifications

Some health-related professional education and training qualifications have a clinical training classification that attracts a clinical training rate of funding. Record these classifications as one of #24–#37 in your SDR return.

Unless otherwise specified, postgraduate courses must be classified as #17.

Do not use this classification for these types of courses:

- › Academic papers offered separately from the health professional degree programmes. Classify these courses as #03.
- › Fitness. Classify these courses as #03.
- › First Aid. Classify these courses as #03.
- › Social Work below degree level. Classify these courses as #03.
- › Paramedicine courses not approved by the [Paramedic Council](#). Classify these courses as #03.

Courses that are part of a programme prescribed by notice by [Responsible Authorities](#) that are regulated under the [Health Practitioners Competence Assurance Act 2003](#) in the following health-related professions must use this classification:

- › Chiropractic
- › Dental Hygienists
- › Enrolled Nursing (diploma programme)
- › Medical Imaging (if not #25)
- › Occupational Therapy (if not #28)
- › Paramedicine
- › Pharmacy Technician
- › Physiotherapy (if not #29)
- › Practitioner Nursing (master's degree)
- › Psychotherapy

You must also use this classification for these types of courses:

- › Counselling (for courses accredited by the [New Zealand Association of Counsellors](#))
- › Social Work (for degree-level-and-above practicum courses). Note that to use this classification for practicum components, a provider of social work education or training must be recognised by the [Social Workers Registration Board](#) to provide prescribed qualifications for the purposes of sections 99 (f) and (i) of the [Social Workers Registration Act 2003](#).

#17.3: Dental Therapy

Provision	Funding category
DQ7-10	M2-4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to dental therapy.

To use this classification, courses must be part of a programme prescribed by notice for dental therapists by the [New Zealand Dental Council](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

In addition, the course must also be part of a programme that is:

- › integrated and full-time, with a minimum of 50 percent supervised and applied clinical teaching
- › at least 120 credits, and
- › taught by professional, qualified staff.

#18: Science

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	V2–4	Not applicable
DQ3-7 (non-degree)	V1	F3

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to science.

Do not use this classification for these types of courses:

- › Applied Sports and Recreational Sciences courses that do not meet the criteria below on Applied Sports and Recreational Sciences.* Classify these courses as #03.
- › Holistic Nutrition courses that do not meet the criteria below on Applied Sports and Recreational Sciences.* Classify these courses as #03.
- › Outdoor Education, Outdoor Leadership Instruction, and Adventure Tourism. Classify these courses as #22.

Use this classification for these types of courses:

- | | |
|---|--|
| › Aerodynamics | › Geochemistry |
| › Anatomy | › Geography |
| › Animal Science | › Geology |
| › Antarctic Science | › Geophysics |
| › Applied Sports and Recreational Sciences* | › Hydrology |
| › Astronomy | › Immunology |
| › Atmospheric Sciences | › Marine Science |
| › Biochemistry | › Meteorology |
| › Biological Sciences | › Microbiology |
| › Biomechanics | › Molecular Biology |
| › Biophysics | › Oceanography |
| › Botany | › Pharmacology |
| › Cell Biology | › Physics |
| › Chemistry | › Physiology (if only part of a degree in physiology, classify as #13) |
| › Earth Sciences | › Plant and Microbial Sciences |
| › Entomology | › Psychology (if not #34) |
| › Environmental Science | › Psychology Assistant |
| › Exercise Physiology (if not #13) | › Soil Science |
| › Food Science | › Textile Science |
| › Forest Science | › Wine Science |
| › Genetics | › Zoology |

*** Applied Sports and Recreational Sciences:**

To meet the criteria for classification #18, courses must be part of an Applied Sports and Recreational Science programme that:

- › is part of an integrated programme of study of vocational or professional instruction that is at least 120 credits
- › includes a substantial practical component where at least 50 percent of intramural study involves laboratories, field, and allied work to exemplify and expand the theoretical material, and
- › is taught by specialised staff with appropriate technician support and requires facilities and resources that reflect the academic level of the qualification appropriate to this classification.

#19.1: Teaching: Early Childhood Education and Kōhanga Reo Kaiako

Provision	Funding category
DQ7-10	I2-4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be part of an early childhood education programme that is approved by the appropriate external quality-assurance body as a nationally recognised qualification of teaching and that meets the criteria for leading to teacher registration prescribed by the [Teaching Council of Aotearoa New Zealand](#) or other appropriate body, **or** be part of a Kōhanga Reo teacher training programme.

The separating out of postgraduate teaching qualifications into courses may result in some courses that are not part of an ITE qualification being assigned this classification. To use this classification, postgraduate-level courses that are not designed to lead to teacher registration must:

- › be specifically designed for learners who have an Initial Teacher Education (ITE) qualification that is recognised by the Teaching Council of Aotearoa New Zealand or other appropriate body, **or** be part of a Kōhanga Reo teacher training programme, and
- › contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the early childhood education sector, and
- › involve expert, ongoing supervision.

Early Childhood Education courses that do not meet these criteria must be classified as #03.

#19.2: Teaching: Primary

Provision	Funding category
DQ7-10	I2-4

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be part of an Initial Teacher Education (ITE) qualification for primary teaching that is approved by the appropriate external quality-assurance body as a nationally recognised qualification of teaching and that meets the criteria for leading to teacher registration prescribed by the [Teaching Council of Aotearoa New Zealand](#) or other appropriate body.

The separating out of postgraduate teaching qualifications into courses may result in some courses that are not part of an ITE qualification being assigned this classification. To use this classification, postgraduate-level courses that are not designed to lead to teacher registration must:

- › be specifically designed for learners who have an Initial Teacher Education (ITE) qualification that is recognised by the Teaching Council of Aotearoa New Zealand or other appropriate body, and
- › contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the primary education sector, and
- › involve expert, ongoing supervision.

Courses that do not meet these criteria must be classified as #03.

#20: Teaching: Secondary and Specialist

Provision	Funding category
DQ7-10	I2-4

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be either part of an Initial Teacher Education (ITE) qualification for secondary teaching, **or** part of a Higher Diploma of Teaching in Special Education, that is approved by the appropriate external quality-assurance body as a nationally recognised qualification of teaching and that meets the criteria for leading to teacher registration prescribed by the [Teaching Council of Aotearoa New Zealand](#) or other appropriate body.

The separating out of postgraduate teaching qualifications into courses may result in some courses that are not part of an ITE qualification being assigned this classification. To use this classification, postgraduate-level courses that are not designed to lead to teacher registration must:

- › be specifically designed for learners who have an Initial Teacher Education (ITE) qualification that is recognised by the Teaching Council of Aotearoa New Zealand or other appropriate body, and
- › contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the secondary and/or special education sector(s), and
- › involve expert, ongoing supervision.

You must use this classification for these types of courses:

- › Retraining/extra training for the compulsory sector (full-time study awards)
- › Qualifications for Resource Teachers Learning and Behaviour (RTLBs)
- › Secondary Teacher Education (ITE only)
- › Special Education (early childhood and/or compulsory schooling)

Secondary and special education teaching courses, and other pre-service or in-service teacher/tutor courses, that do not meet these criteria must be classified as #03.

#22: Trades

Provision	Funding category	Assigned subject category for DQ3-7
YG, DQ1-2, DQ3-7 (non-degree)	P1	F2
NZQCF Levels 2+ only		

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be directly related to preparing learners for occupations requiring applied technical skills, and must involve high delivery costs due to equipment, safety, and specialised instruction.

Do not use this classification for these types of courses:

- › All courses at NZQCF Level 1. Classify these courses appropriately based on their course content or subject matter.
- › Engineering and/or Technology at NZQCF Levels 4+. Classify these courses as #11.
- › Commercial Fishing and/or Commercial Processing at NZQCF Levels 4+. Classify these courses as #11.
- › Restaurant/Bar/Café and/or Hospitality (including food and beverage services). Classify these courses as #04.
- › Business and Management. Classify these courses as #04.
- › Beauty Therapy. Classify these courses as #03.

Use this classification for these types of courses:

- › Agriculture
- › Automotive
- › Boat Building
- › Cabinet and Furniture Making
- › Carpentry
- › Catering/Cooking (Restaurant/Bar/Café and Hospitality must use #04)
- › Electrician and Electrical Trades
- › Engineering (NZQCF Levels 2–3)
- › Farming
- › Fencing
- › Fishing (if not #11)
- › Food Processing (unless explicitly mentioned elsewhere)
- › Forestry
- › Hairdressing and Barbering
- › Horticulture
- › Interior Design (residential and commercial)
- › Jewellery
- › Joinery
- › Laundry Processing and Dry Cleaning
- › Outdoor Education, Adventure Tourism, and Outdoor Leadership Instruction
- › Painting and Decorating
- › Panel Beating
- › Plastering
- › Plumbing, Gasfitting, and Drainlaying
- › Primary Industry Trades Certificates
- › Printing
- › Professional Cleaning
- › Sign Writing
- › Specialist Vehicle Driving (including practical components, eg, all-terrain vehicles, forklifts or heavy vehicles required for a vocational qualification)
- › Woodskills

#23: Veterinary

Provision	Funding category
DQ7-10	Q2-4
BVSc Years 1 and 2 and Honours and Doctoral from a BVSc only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be in veterinary science leading to veterinary registration as approved by the [Veterinary Council of New Zealand](#).

For postgraduate study, at least 90 percent of course content or subject matter must be related to veterinary to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments, see your organisation-specific DQ7-10 funding conditions for the relevant year.

Do not use this classification for these types of courses:

- › Courses that are part of the pre-selection semester for acceptance onto the Bachelor of Veterinary Science (BVSc). Classify these courses appropriately based on their course content or subject matter.
- › Years 3, 4 and 5 of a BVSc qualification. Classify these courses as #23.3.

#23.3: Veterinary Science Undergraduate (Years 3, 4 & 5)

Provision	Funding category
DQ7-10	Q2
BVSc Years 3, 4 and 5 only	

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, a course must be part of a Bachelor of Veterinary Science (BVSc) leading to veterinary registration as approved by the [Veterinary Council of New Zealand](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments, see your organisation-specific DQ7-10 funding conditions for the relevant year.

Do not use this classification for these types of courses:

- › Courses that are part of the pre-selection semester for acceptance onto the Bachelor of Veterinary Science. Classify these courses appropriately based on their course content or subject matter.
- › Years 1 and 2 of a BVSc qualification. Classify these courses as #23.
- › Honours and Doctoral courses in veterinary science. Classify these courses as #23.

#24: Nursing

Provision	Funding category
DQ7-10	L2
Clinical training, undergraduate only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [Nursing Council of New Zealand](#) that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate and graduate-entry master's nursing courses. Classify these courses as #17.
- › Enrolled nursing and practitioner nursing. Classify these courses as #17.

#25: Medical Imaging

Provision	Funding category
DQ7-10	E2
Clinical training only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [New Zealand Medical Radiation Technologists Board](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate Medical Imaging courses. Classify these courses as #17.

#27: Midwifery

Provision	Funding category
DQ7-10	C2
Clinical training, undergraduate only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [New Zealand Midwifery Council](#) that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate and graduate-entry master's midwifery courses. Classify these courses as #17.

#28: Occupational Therapy

Provision	Funding category
DQ7-10	B2
Clinical training only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice as a qualification by the [Occupational Therapy Board of New Zealand](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate Occupational Therapy courses. Classify these courses as #17.

#29: Physiotherapy

Provision	Funding category
DQ7-10	C2
Clinical training, undergraduate only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [Physiotherapy Board of New Zealand](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate and graduate-entry master's physiotherapy courses. Classify these courses as #17.

#30: Medical Radiation Therapy

Provision	Funding category
DQ7-10	O2
Clinical training only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [New Zealand Medical Radiation Technologists Board](#) that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate Medical Radiation Therapy courses. Classify these courses as #13.

#31: Pharmacy Professionals

Provision	Funding category
DQ7-10	M2
Clinical training, undergraduate only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [New Zealand Pharmacy Council](#) that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate and graduate-entry master's pharmacy courses. Classify these courses as #13.

#32: Speech Language Therapy

Provision	Funding category
DQ7-10	C3
Clinical training only; NZQCF Level 9 only	
DQ7-10	C2
Clinical training only; NZQCF Levels 7 and 8 only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

For postgraduate study, at least 90 percent of course content or subject matter must be related to speech language therapy to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All other Speech Language Therapy. Classify these courses as #13.

#33: Medical Laboratory Science

Provision	Funding category
DQ7-10	C2
Clinical training only	

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [Medical Sciences Council of New Zealand](#) that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All postgraduate Medical Laboratory Science courses. Classify these courses as #13.

#34: Clinical Psychology

Provision	Funding category
DQ7-10	V3
Clinical training only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [New Zealand Psychologists Board](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

For postgraduate study, at least 90 percent of course content or subject matter must be related to clinical psychology to be able to use this classification.

For all other study, this classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

Do not use this classification for these types of courses:

- › All other Psychology courses, including Psychology Assistant courses. Classify these courses as #18.

#35: Audiology

Provision	Funding category
DQ7-10	C3
Clinical training only	
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

At least 90 percent of course content or subject matter must be related to audiology to be able to use this classification.

Do not use this classification for these types of courses:

- › All other Audiology courses. Classify these courses as #13.

#36: Dietetics

Provision	Funding category
DQ7-10	N3–4
Clinical training only	

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [New Zealand Dietitians Board](#) that is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

At least 90 percent of course content or subject matter must be related to dietetics to be able to use this classification.

Do not use this classification for these types of courses:

- › All other Dietetics courses. Classify these courses as #17.

#37: Medicine Undergraduate (Years 4, 5 & 6)

Provision	Funding category
DQ7-10	U2
Clinical training only; Years 4, 5 and 6 only	

See [Guidance by Fund](#) to understand the purpose of delivery classifications and funding categories.

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme prescribed by notice by the [Medical Council of New Zealand](#) that leads to registration, and is provided by an accredited provider, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#).

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

For Medicine – Years 4, 5 and 6 – the trainee intern grant for sixth-year medical students is delivered as a special supplementary grant.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments, see your organisation-specific DQ7-10 funding conditions for the relevant year.

Do not use this classification for these types of courses:

- › All postgraduate Medicine degrees. Classify these courses as #15.
- › Medicine at undergraduate levels 2 and 3. Classify these courses as #15.
- › Any first-year courses that are prerequisite for Medicine. Classify these courses appropriately based on their course content or subject matter.

#38: Foreign-Going Nautical

Provision	Funding category	Assigned subject category for DQ3-7
DQ3-7 (non-degree)	S1	F5
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, courses must be part of a programme that requires the use of a vessel or SIM that meets the requirements for full mission Class A Simulator.

Otherwise, classify these courses appropriately based on their course content or subject matter.

This classification may be assigned according to the [programme basis rule](#). Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications.

#39: Specialist Large Animal Science

Provision	Funding category
DQ7-10	H2-4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to specialist large animal science.

#42: Mātauranga Māori and Te Reo Māori

Provision	Funding category	Assigned subject category for DQ3-7
DQ7-10	W2–4	Not applicable
DQ3-7 (non-degree)	W1	F6
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.		

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to Mātauranga Māori and/or Te Reo Māori.

If a course meets the criteria for a delivery classification with a higher funding rate, please use that delivery classification instead.

#43: Mathematics

Provision	Funding category
DQ7-10	D2–4
See Guidance by Fund to understand the purpose of delivery classifications and funding categories.	

Please read all information about this classification before assigning it to your course.

This classification may only be used for the provision in the table above.

To use this classification, at least 90 percent of course content or subject matter must be related to mathematics.

If a course meets the criteria for a delivery classification with a higher funding rate, please use that delivery classification instead.

Do not use this classification for these types of courses:

- › Mathematics courses at NZQCF Levels 1–7 (non-degree). Classify these courses as #03.

Use this classification for these types of courses:

- › Applied Mathematics
- › Applied Statistics
- › Computational Mathematics
- › Mathematical Modelling
- › Mathematics
- › Statistics

Definitions

This section provides **common terms and abbreviations**, along with their definitions.

Course means a basic, assessable unit of education and/or training. A course or collection of courses forms a programme of study, which, if completed successfully, results in the award of a micro-credential or qualification.

DXP Ngā Kete (formerly STEO) is a secure online portal that allows TEOs to share information with the TEC and access information products.

EFTS means equivalent full-time student. One EFTS is defined as the learner workload in a single academic year (12-month period) for a learner enrolled full-time.

Elective courses are optional courses within a programme in which a learner makes an individual choice to enrol to meet the requirements of the programme.

Micro-credentials are made up of course(s) that lead to an award on the NZQCF but do not, in and of themselves, lead to an award of a Qualification listed on the NZQCF.

NZQCF means the New Zealand Qualifications and Credentials Framework. This is the qualification system designed and administered by the New Zealand Qualifications Authority (NZQA) to structure New Zealand/national qualifications.

Postgraduate study means study at Levels 8+ on the NZQCF, undertaken by an enrolled learner in a quality assured programme of study at a recognised TEO.

Programme means a programme of study that leads to a qualification, made up of courses.

Provider-based delivery means courses where learners study on campus or online (ie, not training in a workplace or on-the-job learning, which is work-based delivery).

Qualification means the official award given in recognition of the successful completion of a programme of study.

SDR means the Single Data Return, which is the set of data items that are specifically required by the Ministry of Education and the TEC for the purpose of funding, monitoring performance, and publishing performance information, as well as statistical reporting.

TEO means a Tertiary Education Organisation as defined in section 10(1) of the Education and Training Act 2020.

Appendix A: The programme basis rule

This section explains the **programme basis rule**.

What is the programme basis rule?

In some cases, TEC has approved programmes to use one classification for all courses. This allows a single classification, and therefore funding rate, to be assigned to all courses in a programme that are specific to the subject matter of a programme of study. This is called the **programme basis rule**.

The programme basis rule has been approved for these classifications:

- › #02: Architecture; Quantity Surveying
- › #07: Dentistry
- › #11: Engineering; Technology
- › #11.1: Priority Engineering
- › #11.2: Pilot Training (Diplomas only)
- › #13: Health Sciences
- › #15: Medicine (Years 2 and 3)
- › #17: Health-Related Professions
- › #23: Veterinary Science
- › #23.3: Veterinary Science – Undergraduate
- › #24: Nursing
- › #25: Medical Imaging
- › #27: Midwifery
- › #28: Occupational Therapy
- › #29: Physiotherapy
- › #30: Medical Radiation Therapy
- › #31: Pharmacy Professionals
- › #32: Speech Language Therapy
- › #33: Medical Laboratory Science
- › #34: Clinical Psychology
- › #37: Medicine Undergraduate (Years 4, 5 and 6)
- › #38: Foreign-Going Nautical

The programme basis rule applies based on the subject matter of the programme the learner is completing, not individual courses.

For example, an elective engineering paper as part of an undergraduate arts degree could be classified as #11: Engineering; Technology, but the learner is not enrolled in an engineering programme, so the programme basis rule does not apply to that course.

The programme basis rule cannot be used for these types of courses/programmes:

- › **Elective, non-specialist courses:** some programmes combine specialist courses with elective courses in other subject areas. Elective courses do not fall under the programme basis rule, as the rule applies only to the specialist subject matter of the programme of study. Elective courses of general interest that are not specific to the discipline must be separated out and assigned their appropriate classifications based on subject matter.
- › **Postgraduate programmes:** postgraduate programmes cannot use the programme basis rule. These programmes must be separated out into courses, which must be assigned their appropriate classifications based on subject matter.
- › **Micro-credentials.**