



Ref: OI/20/00027

25 February 2020

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s9(2)(a)

Tēnā koe s9(2)(a)

Thank you for your request for the following information under the Official Information Act 1982 (the Act). Your request was partially transferred from the New Zealand Qualifications Authority on 27 January 2020 under section 14(b)(i) of the Act as it was believed the information you requested is held by the Tertiary Education Commission (TEC). Your request was for the following information:

- 1. [ . . . ] which ethnicities successfully completed their course/s at Southern Wings since 2000? Itemise numbers per calendar year with breakdown of ethnicity per year.  
e.g. Calendar year 2000: 1x Maori, 5x Pakeha, etc...  
Calendar year 2001: 8 Pakeha, 1x Cook Islands etc...*
- 2. How many complaints against Southern Wings were made to . . . Tertiary Education Commission . . . since 2000? Provide names of complainants.*

I am releasing some of the information requested in the first question in the attached table. As you will note, TEC only has information from 2013 onwards and can provide that data. In order to protect the privacy of individuals I am withholding completion information where there were fewer than five learners. This decision complies with section 9(2)(a) of the Act.

While you asked for “*which ethnicities successfully completed their course/s*”, we have provided information as to students by ethnicity who have completed their qualification. A course, by definition, is an assessable unit of education and/or training; while a course or collection of courses forms a programme of study, which if completed successfully, results in the award of a qualification. We have provided the qualification information. If you would prefer course level information please let us know and we can provide it where available.

In regards to your second question, I can advise that no complaints against Southern Wings have been received by TEC from 2000 to 31 January 2020.

You have the right to seek an investigation and review by the Ombudsman of this decision. Information about how to make a complaint is available at [www.ombudsman.parliament.nz](http://www.ombudsman.parliament.nz) or freephone 0800 802 602.



The TEC intends to publish its response to this request on our website with your personal details removed. Consistent with the Act, we are publishing responses in the interests of transparency and accountability, and to improve access to official information.

Nāku noa, nā

A handwritten signature in blue ink, appearing to read 'Tim Fowler', with a stylized flourish at the end.

Tim Fowler  
Chief Executive

**Information for release:**

<b>Learners who successfully completed qualification/s at Southern Wings since 2013 by ethnicity</b>		
<b>Completion year</b>	<b>Ethnicity</b>	<b>Learner Count</b>
2013	European	5
2014	European	15
2015	European	9
	Other ethnicity	<5
2016	European	15
	Māori	<5
	Other ethnicity	<5
	Pasifika	<5
2017	Asian	<5
	European	9
	Māori	<5
2018	European	6
	Māori	<5
	Pasifika	<5

<b>Caveats</b>
Please note the data for this PTE (7256 - Southern Wings) is only available from 2013.
Data is as at 30 January 2020.
Results are based on information reported through the Single Data Return (SDR) for the purposes of funding tertiary education. The data does not include any reporting outside of the SDR and relies on the accuracy of data reported into these systems from tertiary education organisations (TEOs).
Data includes all completions submitted via SDR, including ones not used for the official qualification completion rate.
Please note if a learner completed multiple qualifications in a year, they will only be counted once.
This data has been compiled specifically to respond to this question. It uses administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education. Care should be taken when making comparisons with other data collected or compiled for other purposes.
If a learner has two or more ethnicities identified, they will be counted in each ethnicity. This means the total count by individual ethnicity may be greater than the total number of learners shown.
Please note 2019 data is not provided as the data has not been finalised.
Learner count under five has been masked for privacy reasons.