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Ref: OI/19/00878

29 July 2019

9(2)(a)

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Dear 9(2)(a)

Thank you for your request, received on 1 July 2019, for the following information under the Official Information Act 1982 (the Act):

*"...could you please provide me with the figures for the total number and percentage of EPs that included CR types 'uptake and impact' and/or 'outreach and engagement' by individual TEO and within that by Grade (ie A, B, C, CNE) so we can compare which types of TEO had a greater outward focus."*

On 18 July you agreed to amend the scope of your request to the following:

*"...the proportion of Research Contribution (RC) types of 'outreach and engagement' and 'uptake and impact' in Evidence Portfolios, by TEO type ie ITPs vs Universities."*

Please refer to the table below in response to your request:

TEO subsector	Total RCs	Total RCs Type = Uptake and Impact	Uptake and Impact as % of total RCs	Total RCs Type = Outreach and engagement	Outreach Engagement as % of total RCs	Combined % Uptake and Impact, and Outreach and engagement	Average %
ITPs	5861	168	2.9%	466	8%	10.9%	12.2%
Universities	91042	3806	4.2%	7197	7.9%	12.1%	12.5%

You may be interested to know that that there was a much wider range in the percentage across ITPs than there was in universities, with the percentage of these types of RCs ranging from 3% to 32% across all ITPs. By contrast the spread was 11 – 15% across universities.

You have the right to seek an investigation and review by the Ombudsman of this decision. Information about how to make a complaint is available at [www.ombudsman.parliament.nz](http://www.ombudsman.parliament.nz) or freephone 0800 802 602.



The TEC intends to publish its response to this request on our website with your personal details removed. Consistent with the Act, we are publishing responses in the interests of transparency and accountability, and to improve access to official information.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Tim Fowler', with a stylized flourish at the end.

Tim Fowler  
Chief Executive  
Tertiary Education Commission