

# Industry Training Fund: Industry Training Levels 5 to 7

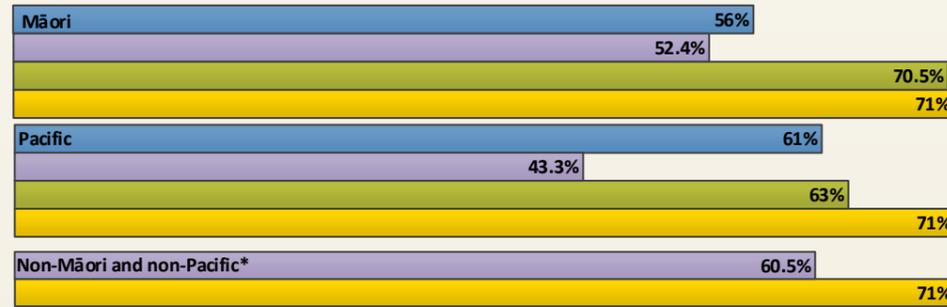
## Investment Brief for 2022 Funding

*We invest in this provision to provide learners with higher learning and additional skill development to meet industry needs. This includes ensuring the workforce has access to leadership training and higher-level technical skills that support evolving technological demands.*

**Increase credit achievement rates for Māori, Pacific and young learners**

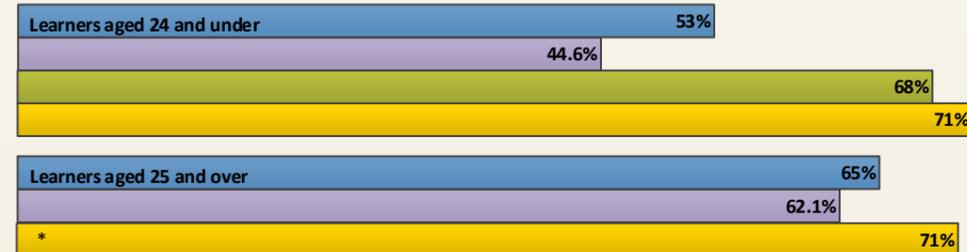
### We want an increase in credit achievement rates for Māori and Pacific learners

Credit achievement rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets.

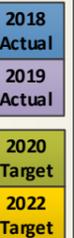


### We want an increase in credit achievement rates for people aged 24 and under

Credit achievement rates for learners aged 24 and under are low compared to learners aged 25 and over. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets.



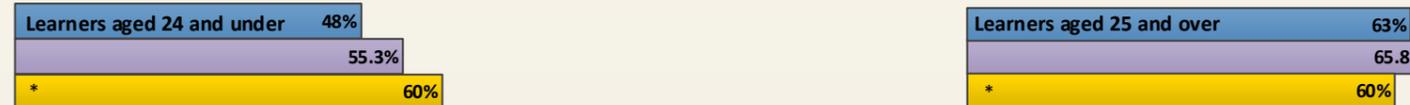
Key



**Increase programme completion rates for young learners and an overall increase**

### We want an increase in programme completion rates for young people aged 24 and under as well as an overall increase in completion rates

Programme completion rates are low for young people aged under 24 compared to learners aged 25 and over. We want to see parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year programme completion targets.



**Training to support industry including for COVID-19 recovery**

### Training to support industry including for COVID-19 recovery

ITF L5-7 investment is focused on supporting industry needs and productivity as well as government priorities and our recovery from COVID-19. Micro-credentials will also be considered for funding. Target areas are also supported by the Targeted Training and Apprenticeship Fund (TTAF).

## Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).

We will provide information to help you develop and deliver your Plan, including:

- › My Provision – ITR and My Performance – ITR Ngā Kete Information Products to explore your delivery and performance information
- › information about what currently works in the system and where we want to see improvement.

From 2023 work-based provision will be funded through the new Unified Funding System. 2022 is the last year for the Industry Training fund and its associated targets. We encourage all TEOs delivering against the ITF in 2022 to actively work toward meeting targets in these Investment Briefs.

## Partner

A focus for 2022 will be to continue making progress in lifting credit achievement rates for Māori, Pacific and young learners and programme completion rates for young learners as well as an overall increase for learners in general.

To achieve this we will:

- › work with you to set a challenging but realistic goal for achievement for Māori, Pacific and young learners
- › work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- › work with you on proactively fostering employer engagement and ownership of the skills system
- › pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start

## Invest

In 2019 the value of Industry Training Levels 5 to 7 delivery was approximately \$5m. This was around 1,600 STMs and 4,700 learners. In future we will direct our investment to provision that leads to better outcomes for learners. We will have a particular focus on credit achievement rates for Māori, Pacific and young learners, and programme completion rates for young learners, as well as an overall increase.

We will target our investment by:

- › evaluating evidence-based initiatives that will help reduce disparities in achievements for Māori, Pacific and young learners when assessing plans
- › moving our investment towards TEOs who successfully deliver on their commitments for improving participation and achievement for Māori, Pacific and young learners
- › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the other priorities outlined in Plan Guidance.

\* For some items in this brief there is no 2020 target but there is a 2022 target. This reflects ongoing analysis of the data and the creation of new targets where need is identified.