

# Student Achievement Component Level 7 (degree)

## 2020 Investment Brief

We invest in this provision to help ensure New Zealand has graduates who contribute to the knowledge economy and society, to support stronger linkages between TEOs and with business, to drive productivity, and to meet labour market demand

Increase participation rates for Māori and Pacific learners

### We want an increase in Māori and Pacific participation at level 7 for learners aged 15-39 years old

Participation rates for Māori and Pacific learners aged 15-39 years old at level 7 are low compared to their representation in the wider population. We need these participation rates to reflect their wider population representation. To help achieve this goal, in 2018 we set two and five year participation targets.



Key

2016 Actual

2017 Actual

2018 Actual

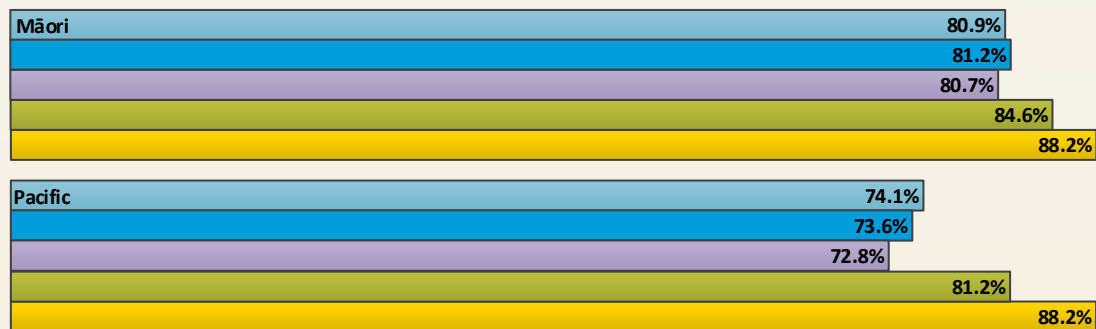
2020 Target

2022 Target

Achieve completion and retention parity for Māori and Pacific learners

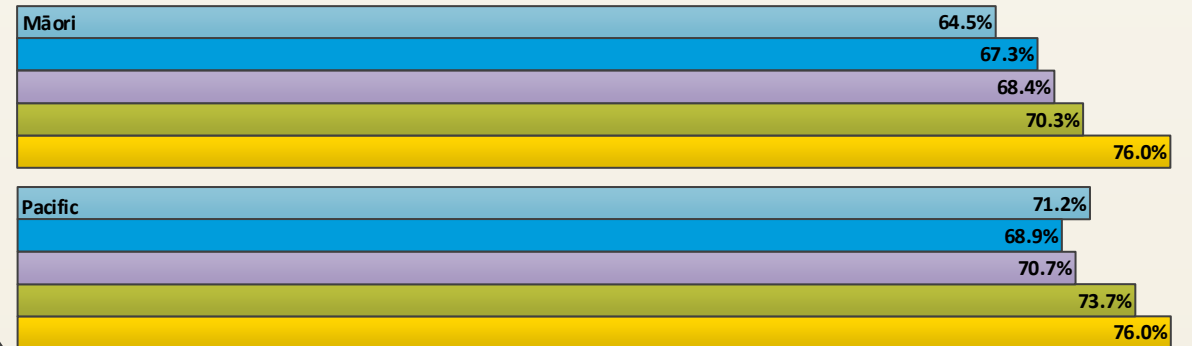
### We want an increase in Māori and Pacific course completion rates

Course completion rates at degree level for Māori and Pacific learners are low compared to non-Māori and non-Pacific rates. We have set an organisational target to achieve parity between these groups by 2022. To help achieve this goal, in 2018 we set two and five year course completion targets.



### We want an increase in Māori and Pacific first-year retention rate

First-year retention rates at degree level for Māori and Pacific learners are low compared to non-Māori and non-Pacific. We have set an organisational target to achieve parity between these groups by 2022. To help achieve this goal in 2018 we set two and five year first-year retention targets.



Invest more in provision with good employment outcomes

### We want our investment to lead to good employment outcomes for all learners

The data in the *Post-Study Outcomes* Ngā Kete Information product shows poorer employment outcomes for graduates under 25 who study in areas outlined in the boxes to the right. Three years after graduating, these graduates are more likely to be on a Jobseeker Benefit or when employed to have lower incomes compared to other graduates at this level. Where relevant, we will talk to you about what this means for our investment in your organisation.

Ecology and Evolution

History

Fine Arts

## Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). This Investment Brief also summarises how we will work with you to achieve the targets outlined above.

We will provide information to help you develop and deliver your Plan, including:

- My Commitments and My Performance Ngā Kete information products to explore course completion, first-year retention and other performance information
- a Post Study Outcomes Ngā Kete information product to explore learner's employment and earning outcomes for different areas of provision and for different TEOs
- Ngā Kete information products that let you explore and understand tertiary provision and secondary-tertiary transitions (i.e. *My Provision*, *Secondary to Tertiary Provision* and *Tertiary Provision* information products)
- information about what currently works in the system and where we want to see improvement.

## Partner

The main focus for 2021-2023 Plans will be making much greater progress towards closing participation, retention, and achievement gaps for Māori and Pacific learners.

To achieve this we will:

- work with you on understanding the barriers in the tertiary system to Māori and Pacific learners participation, retention, and completion
- work with you to understand the evidence and the solutions you will be implementing in your next Plan
- engage with Māori and Pacific leaders within your organisations.
- work with you on your organisational self-assessment
- pay close attention to what you are currently doing; what works or doesn't work; what you will stop, maintain, or start.

We will engage with you on outcomes data

Post-study outcomes data provides insights into the benefits of tertiary study. We will work with you to understand what this data tells us about likely employment and earning outcomes for your learners.

## Invest

In 2018 the value of SAC level 7 delivery was \$1.031 billion. This was approximately 103,000 EFTS and 127,000 learners. We will increasingly direct our investment to reduce participation, retention, and achievement gaps for Māori and Pacific learners.

We'll target our investments in degree-level provision to improve parity by:

- only approving Plans that include evidence-based initiatives that will contribute to reducing disparities in participation, retention, and course completion
- removing funding from provision with poor educational performance
- increasing our investment in TEOs who successfully deliver on their commitments for improving Māori and Pacific participation, retention, and achievement
- taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the priorities as outlined in the Plan Guidance.

We'll direct our investment to provision that provides better outcomes for learners

- We will reduce our investment in provision with poorer post-study outcomes and use this funding to increase investment in better performing provision.