The Performance of Tertiary Education Organisations

75%

81%

85%

This measure shows the number of credits that were achieved by trainees in a

given year, as a proportion of the credits trainees were expected to achieve in that



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All Industry Training Organisations

Achievement of

Credits

Levels 1 & 2

Levels 3 & 4

Levels 5 & above

Organisation Type: Industry Training Organisation

Year: 2015

All Levels of Study

75%

| C |
|-----|
| P |
| Lev |

Completion of **Programmes**

| Levels 1 & 2 | 76% |
|------------------|-----|
| Levels 3 & 4 | 75% |
| Levels 5 & above | 80% |

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

About Industry Training

All Levels of Study

80%

In 2015, the TEC funded 11 Industry Training Organisations (ITOs) through the Industry Training Fund, covering industry training, Modern Apprenticeships and New Zealand Apprenticeships.

ITOs do not provide training themselves, but arrange work-based training for employees. ITOs range in size from an ITO that covers a single industry to large ITOs that cover multiple industries. Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, while other ITOs represent industries where the culture of training is still developing.

Government expectations of industry training

The Government expects ITOs to:

- enable people in work to complete nationally recognised qualifications;
 create clear pathways towards advanced trade qualifications at levels four and above; and
- · build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have two statutory functions which are to:

- · set skill standards for their industry; and
- · develop arrangements for the delivery of training

Tertiary Education Strategy

The Tertiary Education Strategy 2014-2019 sets out the Government's expectations and priorities for New Zealand's tertiary education system, ensuring that the skills people develop are well matched to labour market needs, as well as getting at-risk young people into a career, and boosting achievement of Māori and Pasifika learners.

| Context | | | |
|---------------------|-----|--------------------|---------|
| Number of Trainees: | | | 133,948 |
| Number of STMs*: | | | 44,513 |
| Trainee ethnicity+ | | Level of study** | |
| European | 64% | Levels 1-2 | 28% |
| Māori | 17% | Levels 3-4 | 67% |
| Pacific | 9% | Levels 5 and above | 4% |
| Other | 14% | | |

*Standard Training Measure - an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.

+Total may not equal 100% as some trainees identify with more than one ethnicity.

** Percentage figures are rounded to whole numbers, and may not equal 100%



Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

The Performance of Tertiary Education Organisations



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www.mito.org.nz

TERTIARY INFORMATION PROGRAMME

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Comparative Educational Performance

Organisation Type: Industry Training Organisation

Year: 2015



| How to read the graphs: | | | | |
|-------------------------|--------------|------------|-------------|--|
| 00 | Lorem ipsum | 00% | | |
| ^ | ^ | ^ | ^ | |
| Rank | Organisation | Percentage | Performance | |



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