The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua

All Industry Training Organisations

Organisation Type: **Industry Training Organisation** Year: **2009**

	Achievem Credits			Completi Progra	on of Ammes
vels of Study	Levels 1 & 2	38%	All Levels of Study	Levels 1 & 2	25%
	Levels 3 & 4	57%		Levels 3 & 4	49%
	Levels 5 & above	48%		Levels 5 & above	43%
0 /0	This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.				ne number of programmes that were completed in a give f the equivalent programmes trainees were enrolled in.

About Industry Training

All Le

The TEC funds 38 ITOs through the Industry Training Fund and Modern Apprenticeships. These organisations range from small ITOs covering a single industry to larger ITOs covering multiple industries. ITOs have three statutory functions: to set skill standards for their industry; to develop arrangements for the delivery of training; and to provide leadership within their industry on skill and training needs.

Industry training is workplace based and can be episodic. Trainees learn on the job while working part or full time and can enter into a training agreement at any point of the year. Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training. Other ITOs may represent industries which are still developing a systematic approach to standard setting and embedding training.

Industry is expected to make a cash contribution equivalent to at least 30% of the costs of industry training. Firms may also contribute to the cost of training in other ways.

Government expectations of Industry Training

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications
- Create clear pathways towards advanced trade qualifications at levels four and above
- Build and maintain strong support from the industries they serve.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context			
Number of trainees:		206,646	
Number of STMs*:		68,924	
Trainee ethnicity*		Level of study	
European	63%	Level 1-2	33%
Māori	18%	Level 3-4	64%
Pacific	7%	Level 5 and above	3%
Other	11%		

*Standard training measures - an STM is the amount of training required to achieve 120 credits.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua



www.infratrain.co.nz

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Report Name: Infra Train NZ Report Version: 1

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Tertiary Education Commission Te Amorangi Mātauranga Matua

Infra Train NZ

Organisation Type: Industry Training Organisation Year: 2009



This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.

HSI

Competenz

PGDRITO

Fire & Rescue Services ITO

Local Government ITO

Learning State Limited

Skills Active Limited*

Plastics & Materials ITO

The Social Services ITO

Extractive Industries ITO

Apparel & Textile ITO

Retail Meat ITO

Careerforce

NZ Equine ITO

Tranzqual IT0

Pharmacy IT0

Real ITO

Seafood ITO

Retail Institute

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Completion of Programmes

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

1	Building and Construction ITO	100%		20
2	NZ Hairdressing ITO	73%		21
3	Creative Trades IT0	64%		22
4	NZ Marine ITO	63%		23
5	NZ Motor ITO (Inc)	61%		24
6	NZITO	60%		25
7	ETIT0	56%		26
8	Infra Train NZ	<mark>56%</mark>		27
9	Opportunity Training Organisation	56%		28
10	ATTT0	56%		29
11	NZ Sports Turf IT0	54%		30
12	Forestry Industries ITO	53%		31
13	Electricity Supply IT0	53%		32
14	NZ Horticulture IT0	52%		33
15	Joinery ITO	51%		34
16	Communications & Media	51%		35
17	NZ Flooring ITO	51%		36
18	Agriculture IT0	51%		37
19	Building Services ITO	49%		38

45%

45%

44%

43%

40%

38%

37%

36%

35%

34%

33%

32%

29%

27%

24%

21%

20%

15%

15%

1	Building and Construction ITO	89%		20	HSI
2	NZIT0	82%		21	Infra Train NZ
3	NZ Marine ITO	75%		22	Building Services ITO
4	Fire & Rescue Services ITO	69%		23	Agriculture IT0
5	NZ Motor ITO (Inc)	66%		24	Careerforce
6	Joinery ITO	57%		25	NZ Horticulture ITO
7	Retail Meat ITO	56%		26	Plastics & Materials ITO
8	Creative Trades ITO	52%		27	Competenz
9	NZ Hairdressing ITO	52%		28	Extractive Industries IT0
10	Communications & Media	50%		29	The Social Services ITO
11	NZ Sports Turf IT0	49%		30	Opportunity Training Organisation
12	Electricity Supply ITO	46%		31	NZ Equine ITO
13	ATTTO	45%		32	Tranzqual ITO
14	Forestry Industries IT0	43%		33	Local Government ITO
15	Learning State Limited	42%		34	Seafood ITO
16	NZ Flooring ITO	42%		35	Apparel and Textile ITO
17	ETIT0	38%		36	Retail Institute
18	Pharmacy IT0	35%		37	Skills Active Limited*
19	PGDRITO	34%		38	Real ITO

22	Building Services ITU	31%	
23	Agriculture IT0	30%	
24	Careerforce	27%	
25	NZ Horticulture ITO	27%	
26	Plastics & Materials IT0	26%	
27	Competenz	25%	
28	Extractive Industries IT0	24%	
29	The Social Services ITO	23%	
30	Opportunity Training Organisation	19%	
31	NZ Equine ITO	16%	
32	Tranzqual ITO	16%	
33	Local Government ITO	15%	
34	Seafood ITO	14%	
35	Apparel and Textile ITO	12%	
36	Retail Institute	12%	
37	Skills Active Limited*	12%	

1%

ſ	How to read the graphs:							
	00	Lorem ipsum	00%					
		Organisation	A Percentage	^ Performance				

* Due to data submission issues, the information published about Skills Active Limited may not be an accurate reflection of their educational performance.

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Median: 34%

34%

34% 210/