The Performance of Tertiary Education Organisations



All Industry Training Organisations

Organisation Type: Industry Training Organisation

Year: 2009



Achievement of **Credits**

| Levels 1 & 2 | 38% |
|------------------|-----|
| Levels 3 & 4 | 57% |
| Levels 5 & above | 48% |

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of **Programmes**

| Levels 1 & 2 | 25% |
|------------------|-----|
| Levels 3 & 4 | 49% |
| Levels 5 & above | 43% |

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

About Industry Training

The TEC funds 38 ITOs through the Industry Training Fund and Modern Apprenticeships. These organisations range from small ITOs covering a single industry to larger ITOs covering multiple industries. ITOs have three statutory functions: to set skill standards for their industry; to develop arrangements for the delivery of training; and to provide leadership within their industry on skill and training needs.

Industry training is workplace based and can be episodic. Trainees learn on the job while working part or full time and can enter into a training agreement at any point of the year. Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training. Other ITOs may represent industries which are still developing a systematic approach to standard setting and embedding training.

Industry is expected to make a cash contribution equivalent to at least 30% of the costs of industry training. Firms may also contribute to the cost of training in other ways.

Government expectations of Industry Training

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications
- Create clear pathways towards advanced trade qualifications at levels four and above
- Build and maintain strong support from the industries they serve.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Maori and Pacific learners.

| Context | | | |
|---------------------|--------|-------------------|-----|
| Number of trainees: | | 206,646 | |
| Number of STMs*: | 68,924 | | |
| Trainee ethnicity* | | Level of study | |
| European | 63% | Level 1-2 | 33% |
| Māori | 18% | Level 3-4 | 64% |
| Pacific | 7% | Level 5 and above | 3% |
| Other | 11% | | |

^{*}Standard training measures - an STM is the amount of training required to achieve 120 credits.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Name: Industry Training Organisations Report Version: 1 Page: Contextual Information Date/Time Created: 19/1/2010 - 13:25

The Performance of Tertiary Education Organisations



Competenz

Organisation Type: Industry Training Organisation

Year: **2009**



Achievement of **Credits**

| Levels 1 & 2 | 25% |
|------------------|-----|
| Levels 3 & 4 | 75% |
| Levels 5 & ahove | 7% |

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



25%

Completion of **Programmes**

| Levels 1 & 2 | 5% |
|------------------|-----|
| Levels 3 & 4 | 54% |
| Levels 5 & above | 3% |

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

Context

Trainees: 17,985

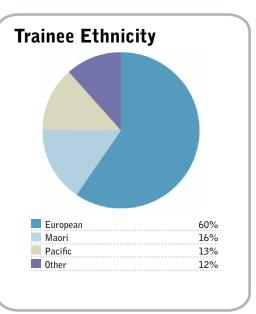
STMs*: 6,950

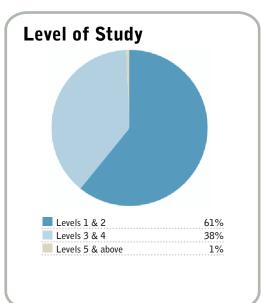
Industry Coverage

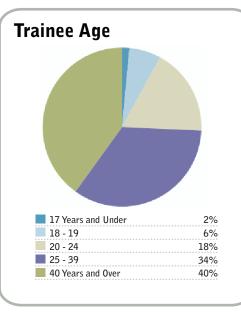
Industry Cash Contribution: 21%

Further information about trainee characteristics may be available on the organisation's website.

*STMs (Standard Training Measures) show the number of equivalent full-time trainees.







Contacts

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Report Name: Competenz

The Performance of Tertiary Education Organisations



Median: 34%

Competenz

Organisation Type: Industry Training Organisation

Year: **2009**



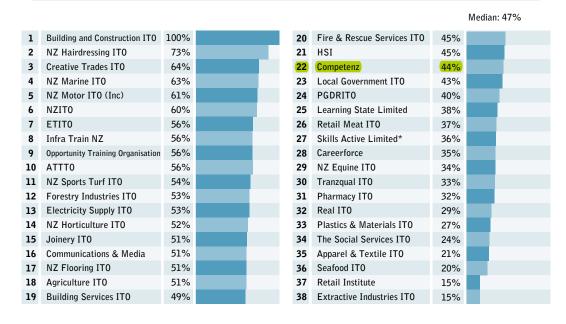
Achievement of **Credits**

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of **Programmes**

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.



| 1 | Building and Construction ITO | 89% | | 20 | HSI | 34% | |
|----|-------------------------------|-----|--|----|-----------------------------------|-----|--|
| 2 | NZIT0 | 82% | | 21 | Infra Train NZ | 34% | |
| 3 | NZ Marine ITO | 75% | | 22 | Building Services ITO | 31% | |
| 4 | Fire & Rescue Services ITO | 69% | | 23 | Agriculture ITO | 30% | |
| 5 | NZ Motor ITO (Inc) | 66% | | 24 | Careerforce | 27% | |
| 6 | Joinery ITO | 57% | | 25 | NZ Horticulture ITO | 27% | |
| 7 | Retail Meat ITO | 56% | | 26 | Plastics & Materials ITO | 26% | |
| 8 | Creative Trades ITO | 52% | | 27 | Competenz | 25% | |
| 9 | NZ Hairdressing ITO | 52% | | 28 | Extractive Industries ITO | 24% | |
| 10 | Communications & Media | 50% | | 29 | The Social Services ITO | 23% | |
| 11 | NZ Sports Turf ITO | 49% | | 30 | Opportunity Training Organisation | 19% | |
| 12 | Electricity Supply ITO | 46% | | 31 | NZ Equine ITO | 16% | |
| 13 | ATTT0 | 45% | | 32 | Tranzqual ITO | 16% | |
| 14 | Forestry Industries ITO | 43% | | 33 | Local Government ITO | 15% | |
| 15 | Learning State Limited | 42% | | 34 | Seafood ITO | 14% | |
| 16 | NZ Flooring ITO | 42% | | 35 | Apparel and Textile ITO | 12% | |
| 17 | ETIT0 | 38% | | 36 | Retail Institute | 12% | |
| 18 | Pharmacy ITO | 35% | | 37 | Skills Active Limited* | 12% | |
| 19 | PGDRIT0 | 34% | | 38 | Real ITO | 1% | |

| 1 | | | | | |
|---|----|--------------|------------|-------------|--|
| ı | 00 | Lorem ipsum | 00% | | |
| | | Organisation | Percentage | Performance | |

^{*} Due to data submission issues, the information published about Skills Active Limited may not be an accurate reflection of their educational performance.

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Report Name: Competenz

Page: Comparative Educational Performance

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