Industry Training Fund: Industry Training Levels 5 to 7
2019 Investment Brief

We invest in this provision to provide learners with the enhanced learning and additional skill development that is required to meet industry need. This includes ensuring the workforce has access to leadership training and higher level technical skills that support evolving technological demands.

We want an increase in credit achievement rates for Māori and Pasifika learners
Credit achievement rates for Māori and Pasifika learners are low compared to non-Māori and non-Pasifika rates. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year credit achievement targets. We expect 2017 credit achievement rates for non-Māori and non-Pasifika to be maintained.

<table>
<thead>
<tr>
<th>Learner Type</th>
<th>2017</th>
<th>2019</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Māori</td>
<td>70%</td>
<td>70.5%</td>
<td>71%</td>
</tr>
<tr>
<td>Pasifika</td>
<td>55%</td>
<td>63%</td>
<td>71%</td>
</tr>
<tr>
<td>Non-Māori and non-Pasifika</td>
<td>60%</td>
<td>68%</td>
<td>72%</td>
</tr>
</tbody>
</table>

We want an increase in programme completion rates for young people aged 24 and under as well as an overall increase in completion rates
Programme completion rates are low overall and particularly low for young people compared to older learners. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year programme completion targets.

<table>
<thead>
<tr>
<th>Learner Type</th>
<th>2017</th>
<th>2019</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners aged 24 and under</td>
<td>43%</td>
<td>51.5%</td>
<td>60%</td>
</tr>
<tr>
<td>Learners aged 25 and over</td>
<td>53%</td>
<td>57%</td>
<td>60%</td>
</tr>
</tbody>
</table>

We want to focus our investment on getting greater value for industries, learners and the government
We want to focus our investment on ensuring greatest value to learners and encouraging and supporting industry needs and productivity. This includes targeting our funding away from provision that is better undertaken by providers. We will want to target our funding towards provision where ITOs collaborate with providers at an appropriate level. Micro-credentials will also be considered for funding in this area.

Inform
Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).
We will provide information to help you develop and deliver your Plan, including:

- information products to explore your delivery and educational performance
- information about what currently works in the system and information about where we want to see improvement.

Influence
A main focus for 2020-2022 Plans will be to make much greater progress in lifting credit achievement rates for Māori, Pasifika and young learners and lifting programme completion rates for young learners as well as an overall increase.

To achieve this we will:

- work with you to set a challenging but realistic ambition for achievement for Māori learners and young learners
- work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- work with you and other ITOs on proactively fostering employer engagement and ownership of the skills system
- pay close attention to what you are currently doing; what works or doesn’t work; and what will you stop, maintain, or start?

Invest
In 2018 the value of Industry Training Levels 5 to 7 delivery was approximately $5m. In future we will direct our investment to provision that provides better outcomes for learners with a particular focus on credit achievement rates for Māori, Pasifika and young learners and programme completion rates for young learners as well as an overall increase.

We will target our investment by:

- only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in outcomes for Māori, Pasifika and young learners
- further investing in ITOs which successfully deliver on their commitments for improving achievement for Māori, Pasifika and young learners.