**Student Achievement Component levels 1-3**

**2019 Investment Brief**

We invest in this provision to provide access to low cost essential foundation skills; provide progression to higher level study and skilled employment; build literacy and numeracy skills; and enable students to learn English or te Reo Māori.

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### We want an increase in progression rates

Progression rates to study at a higher level are low across all SAC levels 1-3 provision. To improve these, we have set two and five year progression targets.

**Key**

<table>
<thead>
<tr>
<th>Level</th>
<th>2016 Actual</th>
<th>2017 Actual</th>
<th>2020 Target</th>
<th>2022 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>43.5%</td>
<td>46.5%</td>
<td>46.5%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Level 2</td>
<td>46.7%</td>
<td>47.0%</td>
<td>48.35%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Level 3</td>
<td>33.9%</td>
<td>33.7%</td>
<td>42.0%</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

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### We want an increase in course completion rates

Course completion rates are low across all SAC levels 1-3 provision. To improve these, we have set two and five year course completion targets. Where a target has already been achieved or exceeded, we expect this level of performance to be maintained.

<table>
<thead>
<tr>
<th>Level</th>
<th>2016 Actual</th>
<th>2017 Actual</th>
<th>2020 Target</th>
<th>2022 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>64.6%</td>
<td>81.1%</td>
<td>72.3%</td>
<td>80.0%</td>
</tr>
<tr>
<td>Level 2</td>
<td>74.1%</td>
<td>71.1%</td>
<td>77.1%</td>
<td>80.0%</td>
</tr>
<tr>
<td>Level 3</td>
<td>75.9%</td>
<td>75.3%</td>
<td>78.0%</td>
<td>80.0%</td>
</tr>
</tbody>
</table>

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**Inform**

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). This Investment Brief also summarises how we will work with you to achieve the targets outlined above. Because this Investment Brief was initially released in 2018, we expect to see gains towards achieving the targets from 2019 onwards.

We will provide information to help you develop and deliver your Plan, including:

- **My Commitments** and **My Performance Ngā Kete information products** to explore course completion, first-year retention and other performance information.
- **Ngā Kete** information products to explore and understand Tertiary Provision and Secondary-Tertiary transitions (i.e. the *My Provision, Secondary to Tertiary Provision* and *Tertiary Provision* information products).
- Information about what is currently working in the system and information about where we want to see improvement.

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**Influence**

A main focus for 2019-2021 Plans will be to make continued progress towards increasing progression and course completion rates. To achieve this we will:

- work with you to understand the evidence and discuss the solutions you will be implementing in your next Plan;
- work with you on your organisational self-assessment;
- engage intensively over what you are currently doing: what is working or not working; and what will you be stopping, maintaining, or starting?

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**Invest**

In 2018, the value of SAC levels 1-3 delivery was $232m. We will increasingly direct our investment to provision that delivers better outcomes for learners. We will target our level 1-3 investment by:

- only approving Plans that include evidence-based initiatives that will make a much bigger contribution to achieving the shifts outlined in this Investment Brief;
- removing funding from provision with poor educational performance;
- further investing in TEOs that successfully deliver on their commitments for improving progression and course completion rates.

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*Note: In March 2019 this document was updated with 2017 performance data.*