Invest
Influence
Inform

We want an increase in credit achievement rates for Māori learners
Credit achievement rates for Māori learners are low compared to non-Māori and non-Pasifika rates. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year credit achievement targets. We expect 2017 credit achievement rates for Pasifika learners to be maintained.

<table>
<thead>
<tr>
<th>Category</th>
<th>2017 Actual</th>
<th>2020 Target</th>
<th>2022 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Māori</td>
<td>76%</td>
<td>80.5%</td>
<td>85%</td>
</tr>
<tr>
<td>Non-Māori and non-Pasifika</td>
<td>85%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>Pasifika</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
</tr>
</tbody>
</table>

We want an increase in programme completion rates for young learners aged 24 and under
Programme completion rates for learners aged 24 and under are low compared to learners aged 25 and over. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year credit achievement targets. We expect 2017 programme completion rates for learners aged 25 and over to be maintained.

<table>
<thead>
<tr>
<th>Category</th>
<th>2017 Actual</th>
<th>2020 Target</th>
<th>2022 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners aged 24 and under</td>
<td>67%</td>
<td>69.5%</td>
<td>72%</td>
</tr>
<tr>
<td>Learners aged 25 and over</td>
<td>72%</td>
<td>72%</td>
<td>72%</td>
</tr>
</tbody>
</table>

We want to focus our investment on getting greater value for industries, learners and the government
We want to focus our investment on ensuring greatest value to learners and encouraging pathways into higher skilled employment. This includes targeting our funding towards training learners with lower skills and/or learners starting their learning pathways. We want these learners to have the necessary prerequisite skills to progress to higher levels of training and more skilled employment. We also want to shift funding away from learners that already have higher or similar qualifications.

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).
We will provide information to help you develop and deliver your Plan, including:
- information products to explore your delivery and educational performance
- information about what currently works in the system and information about where we want to see improvement.

A main focus for 2020-2022 Plans will be to make much greater progress in lifting credit achievement rates for Māori learners and programme completion rates for young learners.
To achieve this we will:
- work with you to set a challenging but realistic ambition for achievement for Māori and young learners
- work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- work with you and other ITOs on proactively fostering employer engagement
- pay close attention to what you are currently doing; what works or doesn’t work; and what will you stop, maintain, or start?

Invest
In 2018 the value of Industry Training Level 1 and 2 delivery was approximately $16m. In future we will direct our investment to provision that provides better outcomes for learners with a particular focus on credit achievement rates for Māori learners and programme completion rates for young learners.
We will target our investment by:
- only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in achievements for Māori and young learners
- further investing in ITOs which successfully deliver on their commitments for improving achievement for Māori learners and young learners.