



The Institute of Technology or Polytechnic sector

Year: 2013

Fund: Student Achievement



Successful Completion of Courses

Level 1-2	74%
Level 3-4	77%
Level 5-6	78%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

Level 1-2	68%
Level 3-4	66%
Level 5-6	70%
Level 7-8	85%
Level 9-10	82%

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

Level 1	38%
Level 2	43%
Level 3	35%
Level 4	33%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

Level 1-2	53%
Level 3-4	61%
Level 5-6	63%
Level 7-8	79%
Level 9-10	80%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2013 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded from approximately 1,200 to almost 8,000 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

EIT's results are not necessarily comparable to previous years given the merger of EIT with Tairāwhiti Polytechnic on 1 January 2011.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and prioritises an outcomes focus especially for industry, Maori and Pasifika learners and at risk young people.

Context

Number of students in total: 121,861

Number of equivalent full-time student places: 63,088

Student ethnicity*		Level of study	
European	64%	Level 1-2	10%
Maori	23%	Level 3-4	38%
Pacific	11%	Level 5-6	20%
Asian	10%	Level 7-8	32%
Other	5%	Level 9-10	0%

*Total may exceed 100% as some students identify with more than one ethnicity.



Open Polytechnic

Organisation Type: Institute of Technology or Polytechnic
Year: 2013 Fund: Student Achievement Component

Successful Completion of Courses

80%

All Levels of Study		
Level 1-2	69%	
Level 3-4	77%	
Level 5-6	83%	
Level 7-8	85%	
Level 9-10	*	

* Information is not available for this level group.

Completion of Qualifications

79%

All Levels of Study		
Level 1-2	100%	
Level 3-4	65%	
Level 5-6	68%	
Level 7-8	90%	
Level 9-10	*	

* Information is not available for this level group.

Student Progression to Higher Level Study

32%

Level 1 - 4 Study		
Level 1	31%	
Level 2	35%	
Level 3	50%	
Level 4	25%	

Students Retained in Study

50%

All Levels of Study		
Level 1-2	43%	
Level 3-4	45%	
Level 5-6	51%	
Level 7-8	73%	
Level 9-10	*	

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

EFTS*: 5,167
Students: 28,287

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.

Student Ethnicity*

European	74%
Maori	17%
Pacific	10%
Asian	7%
Other	4%

* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study

L1-2 Certificates	15%
L3-4 Certificates	31%
L5-6 Diplomas & Grad Certs	25%
L7-8 Degrees & Postgrad	29%
L9-10 Masters & Doctorates	0%

Student Age

17 Years and Under	0%
18 - 19	4%
20 - 24	19%
25 - 39	44%
40 Years and Over	33%

Subject Area

Management & Commerce	24%
Society & Culture	18%
Mixed Field Programmes	14%
Education	14%
Other	30%

Contacts

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<http://www.openpolytechnic.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

Open Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2013 Fund: Student Achievement Component

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

		Median: 80%
1	Whitireia Community Polytechnic	84%
2	CPIT	84%
3	Otago Polytechnic	82%
4	Weltec	82%
5	UNITEC	82%
6	Bay of Plenty Polytechnic	81%
7	WITT	81%
8	Tai Poutini Polytechnic	81%
9	EIT	80%
10	Open Polytechnic	80%
11	NorthTec	80%
12	MIT	80%
13	Waiariki Institute of Technology	79%
14	WINTEC	78%
15	NMIT	78%
16	SIT	77%
17	UCOL	76%
18	Aoraki Polytechnic	75%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

		Median: 74%
1	NMIT	83%
2	Otago Polytechnic	83%
3	Whitireia Community Polytechnic	82%
4	Open Polytechnic	79%
5	WITT	79%
6	WINTEC	78%
7	Weltec	76%
8	Waiariki Institute of Technology	75%
9	CPIT	74%
10	EIT	74%
11	Tai Poutini Polytechnic	72%
12	SIT	71%
13	Bay of Plenty Polytechnic	70%
14	Aoraki Polytechnic	69%
15	MIT	68%
16	UCOL	65%
17	UNITEC	65%
18	NorthTec	62%

Student Progression to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Median: 37%
1	WINTEC	58%
2	MIT	47%
3	Otago Polytechnic	47%
4	CPIT	46%
5	UCOL	43%
6	EIT	41%
7	UNITEC	38%
8	SIT	37%
9	Weltec	37%
10	WITT	36%
11	Whitireia Community Polytechnic	35%
12	NorthTec	34%
13	Waiariki Institute of Technology	33%
14	Open Polytechnic	32%
15	Bay of Plenty Polytechnic	32%
16	NMIT	30%
17	Aoraki Polytechnic	21%
18	Tai Poutini Polytechnic	19%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

		Median: 68%
1	WITT	77%
2	Bay of Plenty Polytechnic	76%
3	Whitireia Community Polytechnic	75%
4	Weltec	72%
5	Aoraki Polytechnic	72%
6	UNITEC	72%
7	WINTEC	70%
8	Otago Polytechnic	70%
9	EIT	68%
10	UCOL	68%
11	NorthTec	68%
12	Waiariki Institute of Technology	67%
13	CPIT	65%
14	MIT	65%
15	NMIT	62%
16	SIT	58%
17	Tai Poutini Polytechnic	52%
18	Open Polytechnic	50%

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