The Performance of Tertiary Education Organisations

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**Tertiary Education Commission
Te Amorangi Mātauranga Matua**

The Institute of Technology or Polytechnic sector   Year: 2012

Successful Completion of Courses

Level 1-2	75%
Level 3-4	76%
Level 5-6	77%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

Level 1-2	63%
Level 3-4	66%
Level 5-6	69%
Level 7-8	78%
Level 9-10	56%

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1	33%
Level 2	42%
Level 3	35%
Level 4	35%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

Level 1-2	47%
Level 3-4	55%
Level 5-6	60%
Level 7-8	78%
Level 9-10	82%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2012 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded from approximately 2,000 to over 8,000 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

EIT's results are not necessarily comparable to previous years given the merger of EIT with Tairāwhiti Polytechnic on 1 January 2011.

In addition, the Canterbury earthquakes impacted on ITPs with delivery sites in Canterbury and decreases in enrolments can have flow on effects on qualification completion and retention, in particular.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pasifika learners.

Context

Number of students in total:	130,585
Number of equivalent full- time student places:	66,886

Student ethnicity*		Level of study	
European	64%	Level 1-2	12%
Maori	22%	Level 3-4	36%
Pacific	10%	Level 5-6	20%
Asian	10%	Level 7-8	30%
Other	5%	Level 9-10	1%

*Total may exceed 100% as some students identify with more than one ethnicity.

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

MIT

Organisation Type: Institute of Technology or Polytechnic
Year: 2012

Successful Completion of Courses

All Levels of Study

80%

Level 1-2	76%
Level 3-4	77%
Level 5-6	78%
Level 7-8	89%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

All Levels of Study

67%

Level 1-2	46%
Level 3-4	65%
Level 5-6	69%
Level 7-8	78%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1 - 4 Study

50%

Level 1	12%
Level 2	68%
Level 3	44%
Level 4	43%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

All Levels of Study

65%

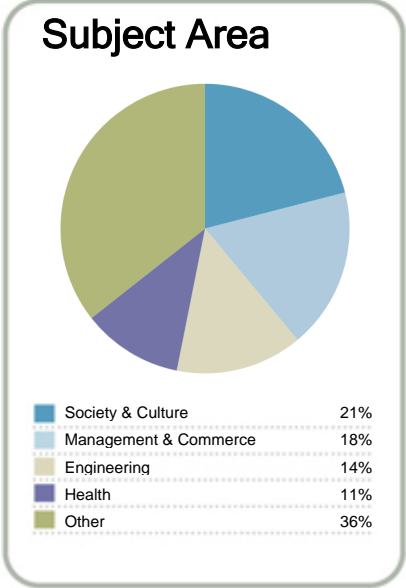|	
Level 1-2	46%
Level 3-4	65%
Level 5-6	65%
Level 7-8	82%
Level 9-10	*

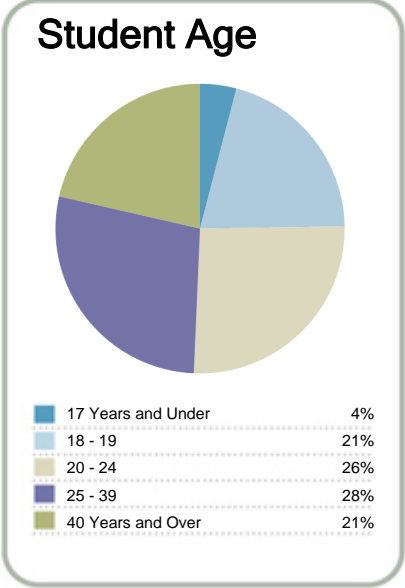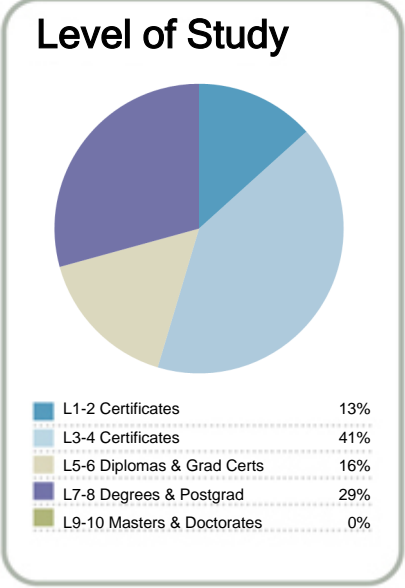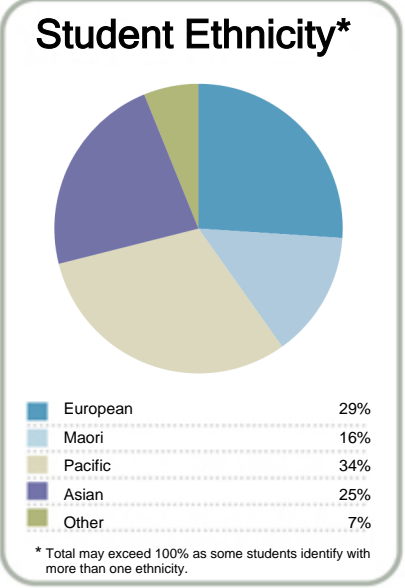* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

EFTS*: 6,402

Students: 11,301

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.

Student Ethnicity*

European	29%
Maori	16%
Pacific	34%
Asian	25%
Other	7%

* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study

L1-2 Certificates	13%
L3-4 Certificates	41%
L5-6 Diplomas & Grad Certs	16%
L7-8 Degrees & Postgrad	29%
L9-10 Masters & Doctorates	0%

Student Age

17 Years and Under	4%
18 - 19	21%
20 - 24	26%
25 - 39	28%
40 Years and Over	21%

Subject Area

Society & Culture	21%
Management & Commerce	18%
Engineering	14%
Health	11%
Other	36%

Contacts

Private Bag 94006
Manukau
Auckland 2241
New Zealand
09 968 8000

http://www.manukau.ac.nz

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The Performance of Tertiary Education Organisations

Tertiary Education Commission
Te Amorangi Mātauranga Matua

MIT

Organisation Type: Institute of Technology or Polytechnic
Year: 2012

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 79%

1	CPIT	83%
2	Otago Polytechnic	83%
3	Whitireia Community Polytechnic	83%
4	Bay of Plenty Polytechnic	83%
5	Weltec	82%
6	Tai Poutini Polytechnic	81%
7	MIT	80%
8	Open Polytechnic	80%
9	UNITEC	79%
10	NorthTec	79%
11	WINTEC	79%
12	WITT	79%
13	EIT	79%
14	Aoraki Polytechnic	78%
15	Waiariki Institute of Technology	77%
16	NMIT	77%
17	UCOL	73%
18	SIT	72%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 69%

1	Open Polytechnic	78%
2	Otago Polytechnic	78%
3	Whitireia Community Polytechnic	78%
4	Aoraki Polytechnic	77%
5	CPIT	75%
6	Bay of Plenty Polytechnic	72%
7	WITT	72%
8	Weltec	71%
9	WINTEC	69%
10	EIT	69%
11	NMIT	69%
12	Waiariki Institute of Technology	68%
13	Tai Poutini Polytechnic	67%
14	MIT	67%
15	UCOL	65%
16	UNITEC	64%
17	SIT	64%
18	NorthTec	64%

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 38%

1	WINTEC	55%
2	MIT	50%
3	CPIT	48%
4	EIT	43%
5	UCOL	43%
6	UNITEC	41%
7	Otago Polytechnic	41%
8	SIT	40%
9	Weltec	38%
10	Bay of Plenty Polytechnic	38%
11	WITT	37%
12	Whitireia Community Polytechnic	36%
13	NorthTec	32%
14	Waiariki Institute of Technology	29%
15	NMIT	29%
16	Open Polytechnic	25%
17	Aoraki Polytechnic	21%
18	Tai Poutini Polytechnic	21%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 66%

1	Bay of Plenty Polytechnic	73%
2	WITT	72%
3	WINTEC	71%
4	Whitireia Community Polytechnic	70%
5	UNITEC	69%
6	Otago Polytechnic	67%
7	Weltec	67%
8	Aoraki Polytechnic	67%
9	CPIT	66%
10	UCOL	65%
11	MIT	65%
12	NMIT	65%
13	NorthTec	64%
14	Waiariki Institute of Technology	63%
15	EIT	61%
16	SIT	59%
17	Tai Poutini Polytechnic	45%
18	Open Polytechnic	40%

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