## The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua

### All Industry Training Organisations

### Organisation Type: Industry Training Organisation Year: 2011

evels of Study		Achiev Crec		
		Levels 1 & 2		
	0/	Levels 3 & 4		
		Levels 5 & above		

chievement	0
redits	

62% 75% ove 57%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



# All Levels of Study

# Completion of **Programmes**

Levels 1 & 2 Levels 3 & 4 Levels 5 & above

This measure shows the number of programmes that were completed in a given year as a proportion of the credits trainees were enrolled in.

### **About Industry Training**

In 2011, the TEC funded 36 Industry Training Organisations (ITOs) through the Industry Training Fund and Modern Apprenticeships Scheme.

Industry training organisations do not provide training themselves, but act as brokers between employers and training providers.

ITOs range in size from small ITOs that may cover a single industry to large ITOs that cover multiple industries

Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, other ITOs may represent industries where the culture of training is still developing.

ITOs are expected to receive a cash contribution from their industries. The volume of this contribution is expected to be at least 30 percent of the total funding an ITO receives. Firms may contribute to the cost of training in other ways.

### **Government expectations of Industry Training**

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications.
- Create clear pathways towards advanced trade qualifications at levels four and above.
- Build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have three statutory functions:

- to set skill standards for their industry;
- to develop arrangements for the delivery of training;
- to provide leadership within their industry on skill and training needs.

#### **Tertiary Education Strategy**

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context			
Number of trainees:	140,056		
Number of STMs*:			45,074
Trainee ethnicity+		Level of study	
European	66%	Level 1-2	33%
Māori	17%	Level 3-4	62%
Pacific	7%	Level 5 and above	4%
Other	11%		

\*Standard training measures - an STM is the amount of training required to achieve 120 credits.

 $^{\ast}\mbox{Total}$  may exceed 100% as some trainees identify with more than one ethnicity.

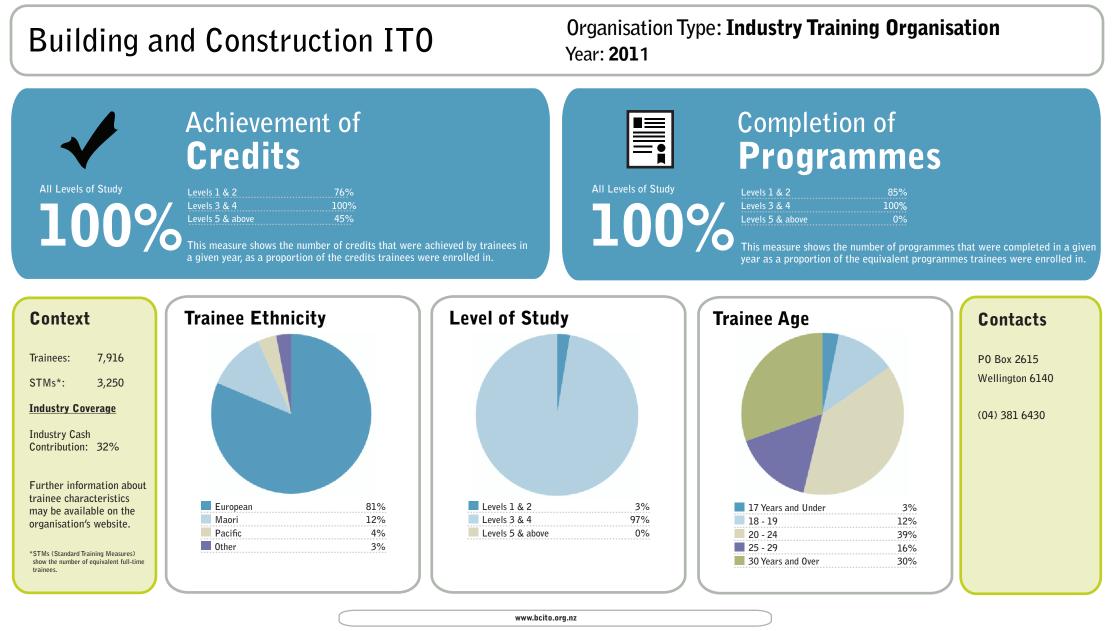
Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Name: Industry Training Organisations Report Version: 1

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### The Performance of Tertiary Education Organisations www.tec.govt.nz



Tertiary Education Commission Te Amorangi Mātauranga Matua

### **Comparative Educational Performance**

### Organisation Type: Industry Training Organisation Year: 2011

### Achievement of Credits

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.

19 Competenz

21 Retail Institute

23 Skills Active

26 Tranzqual IT0 27 Agriculture IT0

28 InfraTrain NZ

31 EMQUAL

24 ATTT0

DecorateNZ & FloorNZ

22 Plastics & Materials ITO

25 The Skills Organisation

29 Electricity Supply ITO

32 Opportunity Training

34 NZ Equine ITO 35 NZ Seafood

33 Apparel and Textile ITO

36 Extractive Industries ITO

30 Forest Industry Training

20

### **Completion of** Programmes

This measure shows the number of programmes that were completed in a given year as a proportion of the credits trainees were enrolled in.

1	Building and Construction ITO	100%
2	PGDR ITO	100%
3	Social Services ITO	100%
4	Retail Meat IT0	100%
5	NZ Marine ITO	100%
6	NZ Motor ITO (Inc)	97%
7	Building Service Contractors	94%
8	HSI	88%
9	NZ Hairdressing ITO	87%
10	Pharmacy IT0	81%
11	Communications & Media	77%
12	NZ Horticulture IT0	76%
13	Careerforce	76%
14	Real ITO	73%
15	NZ Sports Turf IT0	73%
16	Joinery ITO	72%
17	Learning State Limited	68%
18	NZITO	62%

61%

61%

57%

55%

55% 55%

52%

52%

50% 50%

50%

50%

46%

45%

45%

43%

41%

32%

/ledian: (	62%
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1	Building and Construction ITO	100%	19	ATTT0
2	NZ Motor ITO (Inc)	100%	20	Agriculture IT0
3	NZITO	100%	21	Plastics & Mater
4	NZ Marine ITO	100%	22	EMQUAL
5	PGDR ITO	98%	23	InfraTrain NZ
6	NZ Hairdressing ITO	85%	24	The Skills Organ
7	Pharmacy IT0	83%	25	Skills Active
8	HSI	79%	26	Real IT0
9	Careerforce	74%	27	Electricity Suppl
10	Competenz	72%	28	DecorateNZ & F
11	Joinery ITO	68%	29	Opportunity Trai
12	Communications & Media	68%	30	Apparel and Tex
13	Learning State Limited	67%	31	Building Service
14	Retail Meat ITO	66%	32	Forest Industry 1
15	NZ Horticulture IT0	58%	33	Extractive Indust
16	Tranzqual ITO	57%	34	NZ Seafood
17	NZ Sports Turf IT0	57%	35	Social Services I
18	Retail Institute	54%	36	NZ Equine ITO

21	Plastics & Materials IT0	48%		
22	EMQUAL	47%		
23	InfraTrain NZ	45%	Γ	
24	The Skills Organisation	45%		
25	Skills Active	44%		
26	Real ITO	43%		
27	Electricity Supply ITO	39%		
28	DecorateNZ & FloorNZ	38%		
29	Opportunity Training	30%		
30	Apparel and Textile IT0	29%		
31	Building Service Contractors	28%		
32	Forest Industry Training	26%		
33	Extractive Industries IT0	23%		
34	NZ Seafood	20%		
35	Social Services ITO	20%		
36	NZ Equine ITO	11%		

How to read the graphs:					
	00	Lorem ipsum	00%		
		Organisation	A Percentage	A Performance	

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Median: 52%

50%

49%