The Performance of Tertiary Education Organisations



All Industry Training Organisations

Organisation Type: Industry Training Organisation

Year: **2010**



All Levels of Study

Achievement of **Credits**

Levels 1 & 2	58%
Levels 3 & 4	69%
Levels 5 & above	44%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



All Levels of Study

Completion of **Programmes**

Levels 1 & 2	45%
Levels 3 & 4	59%
Levels 5 & above	63%

This measure shows the number of programmes that were completed in a given year, as a proportion of the credits trainees were enrolled in.

About Industry Training

In 2010, the TEC funded 38 Industry Training Organisations (ITOs) through the Industry Training Fund and Modern Apprenticeships Scheme.

Industry training organisations do not provide training themselves, but act as brokers between employers and training providers.

ITOs range in size from small ITOs that may cover a single industry to large ITOs that cover multiple industries

Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, other ITOs may represent industries where the culture of training is still developing.

ITOs are expected to receive a cash contribution from their industries. The volume of this contribution is expected to be at least 30 percent of the total funding an ITO receives. Firms may contribute to the cost of training in other ways.

Government expectations of Industry Training

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications
- Create clear pathways towards advanced trade qualifications at levels four and above
- Build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have three statutory functions:

- to set skill standards for their industry
- to develop arrangements for the delivery of training
- to provide leadership within their industry on skill and training needs

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Maori and Pacific learners.

Context			
Number of trainees:			195,963
Number of STMs*:			58,351
Trainee ethnicity*		Level of study	
European	63%	Level 1-2	35%
Māori	17%	Level 3-4	61%
Pacific	8%	Level 5 and above	4%
Other	12%		

^{*}Standard training measures - an STM is the amount of training required to achieve 120 credits.

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Report Name: Industry Training Organisations Page: Contextual Information Date/Time Created: 26/09/2011 - 13:25 Report Version: 2

The Performance of Tertiary Education Organisations



PGDRITO

Organisation Type: Industry Training Organisation

Year: **2010**



Achievement of **Credits**

Levels 1 & 2	
Levels 3 & 4	69%
Levels 5 & above	

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of **Programmes**

Levels 1 & 2	
Levels 3 & 4	45%
Levels 5 & above	

This measure shows the number of programmes that were completed in a given year, as a proportion of the credits trainees were enrolled in.

Context

Trainees: 2,757

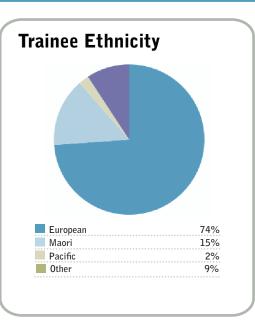
STMs*: 1,573

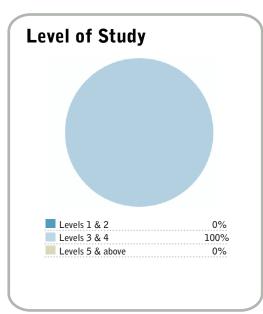
Industry Coverage

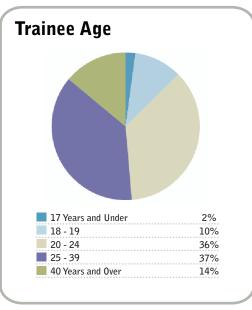
Industry Cash Contributiom: 23%

Further information about trainee characteristics may be available on the organisation's website.

*STMs (Standard Training Measures) show the number of equivalent full-time







Contacts

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Report Name: PGDRITO Report Version: 2

The Performance of Tertiary Education Organisations



Comparative Educational Performance

Organisation Type: Industry Training Organisation

Year: 2010



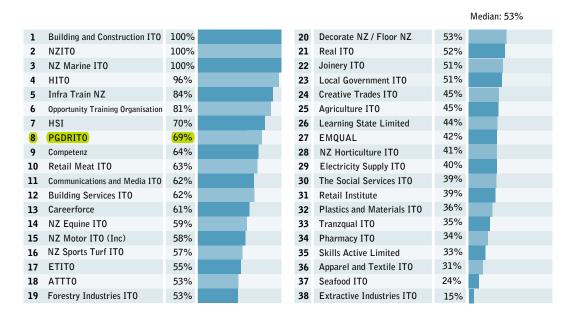
Achievement of **Credits**

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of **Programmes**

This measure shows the number of programmes that were completed in a given year, as a proportion of the credits trainees were enrolled in.







How to read the graphs:					
	00	Lorem ipsum	00%		
		Organisation	Percentage	Performance	

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Median: 47%