



Tertiary Education Commission
Te Amorangi Mātauranga Matua

Youth Guarantee

7 August 2009



Why Youth Guarantee?

- “young people cannot hope to succeed in today’s employment market without adequate education”
- “traditional secondary school doesn’t work for everyone”
- the policy “promises to engage young people that may otherwise be left behind by our education system”
- “the ultimate aim is to make the scheme available to all 16 and 17 year-olds as funding permits”
- “this is an early implementation...timing of full implementation of the policy will be considered by Ministers later this year”



Who is it for?

- 16 and 17 year-olds who:
 - have made a start towards NCEA
 - are finding that school is not for them
 - want to enrol for full-time study for at least one year
 - want to learn practical skills
 - previously would have left school and got a job
 - will not turn 18 within 3 months of starting study



What will they study?

- vocationally-focused programmes
- incorporating at least one full year of study
- delivered face to face
- offering a range of practical, specific and generic skills
- including embedded literacy and numeracy
- leading to qualifications at levels 1 – 3
- providing clear pathways to higher levels of learning



What will students need?

- Literacy and numeracy
- Pastoral care, such as
 - Tailored orientation to tertiary study
 - Career planning and advice
 - Learning support
 - Counselling services
 - Other student support services
 - Opportunities to mix with others in the same age group
- The experience of success



Which providers are eligible?

During phase one, the TEC will select providers who have a successful track record:

- working with young people, including Māori and Pacific students
- delivering vocational programmes at levels 1 – 3
- embedding literacy and numeracy
- providing relevant pastoral care
- achieving high rates of retention and completion



How will the funding be allocated across the country?

- The initial phase will provide for 2000 places in 2010, with the highest numbers in areas with the greatest proportion of youth unemployed. In broad terms the likely distribution will be:

Region	Unemployed Youth (18-19, June 09)	Proportion of national youth unemployment (18-19)	2000 in proportion to regional 18-19 Youth Unemployment	Rounded and grouped by 6 regions
Auckland Metro	2,341	38.7%	774	
Northland	261	4.3%	86	860
Bay of Plenty	295	4.9%	98	
Manawatu-Wanganui	352	5.8%	116	
Gisborne/Hawkes Bay	249	4.1%	82	295
Taranaki	233	3.9%	77	
Waikato	491	8.1%	162	240
Wellington	539	8.9%	178	180
Canterbury	683	11.3%	226	225
Nelson-Tasman/Marlborough/ West Coast	150	2.5%	50	
Otago/Southland	451	7.5%	149	200
Other	4	0.1%		
Total	6,049	100%	1,999	2,000



What funding will providers be paid?

- Allocations will be approved as changes to investment plans
- Youth Guarantee students will generate additional funding of \$4,500 per student to cover course fees and the provision of additional support services including pastoral care
- Funding will be provided as a top-up to the SAC rate applicable for each student's course



What needs to be included in a proposal? Briefly ...

1. The proposed number of student places for Youth Guarantee in 2010
2. The name and course codes of the Levels 1-3 courses available for Youth Guarantee students and information about those that have embedded literacy, language and numeracy content (or will have during 2010)
3. A description of the organisation's literacy, language and numeracy capability
4. A description of the organisation's capability in meeting the needs of Māori and Pacific students
5. A description of the pastoral care arrangements to be provided
6. Identification of pathways into higher levels of vocational training
7. A summary of successful completion and retention rates for 16 and 17 year old students
8. Any other information you think will support the proposal



How will proposals be assessed?

Course specific measures

1. higher than average achievement from linked courses at levels 1 - 3, measured by successful course completions and retention rates
2. courses that are vocationally focused, a mix of practical, specific and generic skill development, and with literacy, language and numeracy embedded in the content



How will proposals be assessed?

Organisational measures

3. the organisation has previously been funded for embedded literacy and numeracy programmes and has met the performance and/or output requirements for those programmes
4. the organisation demonstrates its ability to provide pastoral care services e.g. has well established student support services
5. the organisation demonstrates it can respond to the needs of 16-17 year olds who are at risk of disengaging from learning, including Māori and Pacific students



What are the next steps?

You:

- develop your proposal
- talk to your investment manager or the TEC Service Centre if you wish
- submit the proposal to the Service Centre before 4.00pm 28 August 2009

We:

- assess the proposals
- advise proposed funding by 18 September