

# The 1-39 Classification Prescription for 2009

## Classifications

- #01 Agriculture; Horticulture
- #02 Architecture; Quantity Surveying
- #03 Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences
- #3.1 Osteopathy; Acupuncture
- #04 Business; Accountancy; Office Systems/Secretarial; Management
- #05.2 General Education
- #06 Computer Science
- #07 Dentistry
- #11 Engineering; Technology
- #12 Fine Arts; Design
- #13 Health Sciences (excluding classifications #07, #15, and #17)
- #13.1 Optometry
- #14 Law
- #15 Medicine (years 2-3, excluding intermediate/first year)
- #16 Music and Performing Arts
- #17 Health Related Professions
- #17.3 Dental Therapy
- #18 Science
- #19.1 Teaching: Early Childhood Education
- #19.2 Teaching: Primary
- #20 Teaching: Secondary
- #21 Trades 1
- #22 Trades 2
- #22.1 Vocational Training for Industry
- #23 Veterinary
- #23.3 Veterinary Science Undergraduate (years 3, 4 &5)
- #24 Nursing
- #25 Medical Imaging
- #27 Midwifery (3 year)
- #28 Occupational Therapy
- #29 Physiotherapy
- #30 Medical Radiation Therapy
- #31 Pharmacy Professionals
- #32 Speech Language Therapy
- #33 Medical Laboratory Science (MLS)
- #34 Clinical Psychology
- #35 Audiology
- #36 Dietetics
- #37 Medical Undergraduate (Years 4, 5 & 6)
- #38 Foreign-Going Nautical
- #39 Specialist Large Animal Science

## #01: Agriculture, Horticulture

### Course classification

**Degree: Funding Category M 2 – 5.**

**Diploma/Certificate** or other award/qualification, appropriately approved, whether by the New Zealand Vice-Chancellors' Committee, the New Zealand Qualifications Authority, or relevant delegated quality assurance bodies: **Funding Category L 1.**

- Agricultural and Horticultural Systems Management (Note 5)
- Agricultural Biochemistry
- Agricultural Microbiology
- Agriculture (other than Trade Certificates) (Notes 2-4)
- Agronomy
- Aquaculture
- Arboriculture
- Beekeeping
- Conservation Studies
- Ecology
- Entomology (specific to agriculture and horticulture)
- Environmental Management / Environmental Rehabilitation
- Equine Industry (other than apprenticeship training) (Note 2)
- Floriculture (Note 1)
- Forestry (other than Trade Certificates) (Note 2)
- Horticultural Science (Note 5)
- Horticulture (other than Trade Certificates) (Note 2)
- Land Management (Note 5)
- Parks and Recreation
- Pest Control (agricultural pests e.g. opossum, deer, rabbits)
- Plant Health
- Practical Cable Logging (Note 7)
- Solid Wood Processing (Note 7)
- Viticulture/Winemaking/Oenology
- Wildlife and Habitat Management
- Wool
- Wool and Fibre Science (Note 6)

**Notes:**

1. Floriculture is the cultivation and farming of flowers as a primary industry and is classified in #01. Floristry and interflora courses are classified in #03.
2. Industry courses for agricultural/horticultural/forestry/primary industry cadets who are directed to attend off-job training leading to Trade Certificate qualifications must be reported in Classification #21 in the category “All Other” in the Ministry of Education Single Data Returns.
3. Pre-vocational courses leading to Trade Certificates in agriculture, horticulture, forestry, or primary industry, should be reported in Classification #22.
4. Programmes in hobby/relaxation/leisure gardening and secondary employment agriculture are classified as #5.2.
5. Farm Management, Resource Management and Rural Development are classified as #04.
6. Animal Science, Plant Science, and Soil Science are classified as #18.
7. For units such as US143 Fillet Timber for Air or Kiln Drying, US15776 Block Stack Timber and US6922 Fell Trees in a Commercial Forest Operation Using Advanced Techniques, there is provision for funding some content at the C1 level. This involves:
  - Situations when learners undertake a 50% plus component of practical study within a sawmill or cable-logging environment.
  - Those components that require very high levels of supervision and/or safety equipment because of their intrinsic safety risks.

## **#02: Architecture, Quantity Surveying**

### **Course classification**

**Degree: Funding Category C 2 – 5.**

**Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors’ Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:  
**Funding Category B 1.**

**Intermediate courses for degrees** are disaggregated and classified in the appropriate classifications.

**Professional degree** courses specific to the discipline (Architecture) may be aggregated on a programme basis.

- Architecture
- Building and Construction Science
- Draughting
- Planning

- Quantity Surveying.

**Note:** Classify elective non-professional courses of general interest, e.g. music, in the appropriate classification

### **#03: Arts, Advanced Studies for Teachers, Health Therapies, Humanities, Languages, Social Sciences**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:  
**Funding Category A 1 – 5.**

- Advanced Studies for Teachers
- All languages (e.g. Arabic, Japanese)
- American Studies
- Ancient History
- Animal Care and Handling
- Anthropology
- Applied Mathematics
- Architectural History
- Aromatherapy
- Arts and Crafts (not meeting criteria for #12)
- Art History
- Asian Studies
- Aviation Theory
- Beauty Therapy
- Body Therapy
- Bridging Courses (Note 1)
- Classics
- Communication Studies
- Community, Whanau and Family Studies
- Complementary Health Therapies
- Counselling (Note 3)
- Criminology
- Cultural Studies
- Dental Assistants (not Hygienists, Therapists or Technicians)
- Demography
- Design / Applied Arts (not meeting criteria for #12)
- Design History
- Diversional and Recreational Therapy

- Drama (not meeting criteria for #16)
- Early Childhood Education (not meeting criteria for #19)
- Economic History
- Education
- English
- English as a Second or Other Language
- Ethics (other than Legal)
- Exercise, Sports and Recreation Studies (Note 2)
- First Aid
- Fitness Instruction
- Foundation Health Studies (Note 1)
- Funeral Directing
- Health Care Assistants
- Health Promotion
- Health Related Courses
- Herbal Studies
- History
- Homeopathy
- Humanities
- Hypnotherapy
- Journalism
- Languages
- Law Enforcement
- Librarianship and Information Studies
- Linguistics
- Literature
- Maori Studies
- Massage
- Mathematics
- Media Studies
- Music History
- Music (not meeting criteria for #16)
- Nanny and other Childcare Education (not meeting criteria for #19)
- Naturopathy
- Neuromuscular therapy
- Nursing Care - animals
- Nursing (not meeting criteria for #17 or #24)
- Occupational Health and Safety
- Paramedical Studies
- Performing Arts (not meeting criteria for #16)
- Pest control – Health and Safety Related (Domestic pests e.g. rats, mice, cockroaches)
- Pharmacy (shop) Assistant
- Philosophy

- Police Studies
- Policy Studies / Political Science
- Radio / Television (not meeting criteria for #16)
- Rafting and other Adventure Sports
- Recreational Studies (Note 2)
- Reflexology
- Religious Studies
- Religious Studies / Mission and Ministry Training
- Rest Home Workers
- Security Services
- Sign Language (other than teaching teachers or interpreters)
- Social and Public Policy
- Social Anthropology
- Social Work
- Sociology
- Sports Coaching
- Sports Playing
- Sports Studies
- Statistics
- Teaching People with Disabilities
- Tertiary Teaching/Certificates/Diplomas (JEB Qualification)
- Theatre and Film Studies (not meeting criteria for #16)
- Theology
- Therapeutic Massage
- Therapeutic Recreation
- Traditional Chinese Medicine
- Women's Studies.

**Notes:**

1. Classify as #03 those foundation and bridging courses that equate to a revision of secondary school curriculum at International Standard Classification of Education (ISCED) level 3 (levels 1 to 3 of the New Zealand Register of Quality Assured Qualifications or years 11 to 13 of the secondary school system).

2. Classify as #03 Recreational Studies, other than those which conform to ISCED 9 courses and are classified as #5.2, which do not meet the criteria for classification as either #13 or #18.
3. Any health-related training/staff development courses remain the responsibility of the individual or the employer. These are programmes of less than six months that provide skills and expertise that meet employers' specific needs rather than national health service requirements, or programmes that do not provide national qualifications. Tertiary Education Organisations (TEOs) must report these Equivalent Full-Time Equivalent (EFTS) units as cost-recovery EFTS units.

### **#3.1: Osteopathy; Acupuncture**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:  
**Funding Category L1–5.**

### **#04: Business, Accountancy, Office Systems/Secretarial, Management**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:  
**Funding Category J 1 – 5.**

- Accountancy
- Accounting and Finance
- Administration
- Advertising
- Agribusiness
- Agricultural Economics and Business
- Banking
- Business
- Business Administration
- Commercial Management
- Computer Applications:
  - Computer Skills
  - Office Systems
  - Word Processing
  - Web Design
  - Spreadsheet Operations
  - Software Packages and Applications
  - IT General Knowledge
  - Introductory Courses

- E-Commerce general/business (not meeting criteria for #06)
- Desktop Publishing
- Econometrics
- Economics
- Ergonomics
- Farm Management
- Finance
- Food Quality Assurance (see note)
- Hospitality
- Hotel Management
- Human Resources Management
- Industrial Relations
- Information Systems/General Management
- Insurance and Actuarial Studies
- International Business
- International Relations
- Investment / Securities
- Labour Relations
- Management
- Management Science/Information Systems
- Marketing
- Office Management
- Operations Research
- Property Administration
- Property Management and Valuation
- Public Relations
- Publishing
- Real Estate and Valuation
- Recreational Administration/Management
- Resource Management
- Retail
- Rural Development
- Sales and Distribution
- Secretarial Studies/Office Systems
- Software Packages and Applications (not meeting criteria for #06)
- Spreadsheet Operation
- Taxation
- Tourism/Hospitality Management
- Transport Management
- Travel
- Typing
- Warehousing and Logistics
- Word processing and Office Tools.

**Note:** Classify Food Quality Assurance as #11 only when it is aggregated into the BTech degree.

## #5.2: General Education

### Course classification

**Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies: **Funding category A1.**

**Any courses not specifically identified in other classifications.** If courses are correctly classified, there are no general education classifications.

## #06: Computer Science

### Course classification

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies: **Funding Category B1–5.**

- Advanced Business Computing (notes 1 and 3)
- Artificial Intelligence
- Computer Aided Design (CAD) (note 2)
- Computer Aided Manufacturing (CAM) (note 2)
- Computer Integrated Manufacturing (CIM) (note 2)
- Computer Numeric Control (CNC)) (note 2)
- Computer Programming
- Database Management (note 3)
- E - Commerce (note 2)
- Information Systems Development/Inter-organisational Management/Trouble- shooting (notes 1 and 3)
- Information Technology (note 3)
- Quantitative and Computer Studies
- Software Engineering
- Systems Design
- Web Design (note 2).

### Notes:

1. Not including Standard Office Systems, Word Processing, Software Packages and Applications, Spreadsheets, or General Management, which should be classified as classification #04 Business.
2. Courses require knowledge of programming languages/protocols including evidence of scripting, authoring, and/or dialogue with operating systems. The learning is to be focused on the programming elements rather than being applied to other discipline areas.
3. Courses require knowledge of Computer Science aspects, that is, advanced knowledge required of technical construction or performance of IT equipment and systems.

## **#07: Dentistry (excluding intermediate)**

### **Programme classification**

#### **Undergraduate Dentistry (years 2 – 5): Funding Category R 2**

**Intermediate courses** are disaggregated and classified in the appropriate classifications.

#### **Postgraduate Dentistry (levels 3-5): Funding Category G3-5.**

**Professional courses** specific to the discipline are aggregated on a qualification basis.

### **Notes:**

1. This classification includes bachelor degrees and those honours and doctoral qualifications that meet the criteria for Student Component funding.
2. Elective non-professional courses within dentistry programmes of general interest such as arts and music are classified in the appropriate classification.
3. Enrolments in undergraduate degrees are restricted.

## **#11: Engineering; Technology**

### **Course classification**

**Degree, Diploma or Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:  
**Funding Category C1–5.**

**Intermediate courses** are disaggregated and classified in the appropriate classifications.

**Professional degree courses** specific to the discipline may be aggregated on a qualification basis.

- Agricultural Engineering
- Aviation - Practical
- Biotechnology
- Chemical and Material Engineering
- Civil Engineering
- Commercial Engineering Technology
- Commercial Fishing and Processing
- Consumer and Applied Science
- Electrical and Electronic Engineering
- Engineering Science
- Food Quality Assurance (note 1)
- Food Technology (note 1)
- General Studies (Engineering)

- Knitting and Textiles Technology
- Marine Engineering
- Mechanical Engineering
- Mining
- Natural Resource Engineering
- Nautical Studies
- Production Technology
- Sound Engineering
- Surveying
- Technology
- Theoretical and Applied Mechanics.

**Notes:**

1. Food Technology is classified in #11 when a degree programme is aggregated. Food Science (degree or diploma course) is classified in #18.
2. Elective non-professional engineering courses of general interest such as arts or music etc. are disaggregated to the appropriate classification.

**#12: Fine Arts, Design**

**Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies: **Funding Category B 1 – 5.**

- Degree courses in Design or Fine Arts/Applied Arts/Graphic Arts
- Diploma courses (level 5–6) in Design or Fine Arts/Applied Arts/Graphic Arts
- Certificate courses in Fine Arts/Applied Arts/Graphic Arts, Design and Craft Design of two or more years duration

**Notes:**

1. Classify all other fine art, craft, and design courses not meeting the criteria above as #03.
2. Classify theory components of these disciplines as #03.

**#13: Health Sciences (excluding classifications #07, #15, and #17)**

**Programme classification**

**Degree/Diploma** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies: **Funding Category C 1 – 5**

**Note:** Professional degree and diploma courses specific to the discipline may be aggregated on a qualification basis. Some health professional education and training qualifications have a clinical training classification and should be recorded in that classification in statistical returns in an aggregated manner, not as #13. Postgraduate courses do not have a clinical training classification. Record them as #13.

- Audiology (Clinical Training classification #35)
- Dental Technicians (not Assistants, Hygienists or Therapists)
- Embalming
- Exercise Science (note 3)
- Funeral Services (Embalming and Funeral Direction see note 5)
- Medical Laboratory Technology (Clinical Training: classification #33)
- Medical Radiation Therapy (Clinical Training: classification #30.)
- New Zealand Sign Language (preparing teachers)
- New Zealand Sign Language Interpreting (preparing interpreters)
- Pharmacy (Clinical Training: classification #31)
- Pharmacy Assistants/Technicians (note 4)
- Physical Education (note 3)
- Physiology (undergraduate degree)
- Podiatry
- Prosthetics / Orthotics
- Speech and Language Therapy (Clinical Training: classification #32).

**Notes:**

1. To meet the criteria for inclusion in classification #13, a qualification, usually at undergraduate level, must be a recognised Health Science. Qualifications in this classification must involve a high degree of specialisation, be high cost, require high tutor/learner ratios, and be of national importance.
2. Classify fitness and first aid courses as #03.
3. To meet the criteria for classification as #13, a qualification in physical education (sport and recreation, exercise, and leisure activities) must:
  - Be an integrated, full-time programme of study in research-based instruction at the undergraduate degree level.
  - Prepare learners to teach physical education and have a curriculum emphasis in human sciences, e.g. exercise physiology, functional anatomy, biomechanics, with a major practical component requiring clinical fitness testing facilities.

- Be taught by professionally qualified staff supported by qualified technicians.

Courses from other qualifications in physical education, sport and recreation, exercise, and leisure activities may be classified as #18, #03, or #5.2, depending on the specifications.

4. Classify Pharmacy technicians as #17; classify Pharmacy assistants as #03.
5. When Funeral Directing does not include embalming as in the Diploma of Funeral Services, but is offered as a separate qualification, classify courses as #03.
6. Classify courses not specific to the discipline but of general interest, e.g. art, history, or music, in the appropriate classification.
7. Classify New Zealand Sign Language qualifications, other than those for teachers and interpreters, as #03.

### **#13.1 Optometry**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:

**Funding Category M1–5.**

### **#14 Law**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:

**Funding Category J 1 – 5.**

- Law
- Legal Ethics
- Legal Executives
- Legal Practice
- Legal Studies

### **#15: Medicine (excluding intermediate/first year)**

#### **Programme classification**

**Undergraduate Degrees:**

**Years 2 and 3: Funding Category T2.**

**Years 4, 5, and 6 of the undergraduate programme** have a clinical training classification #37 and must be separated from years 2 and 3.

**Postgraduate Degrees: Funding Category G3-5.**

**Intermediate courses** are disaggregated and classified in the appropriate classification.

**Postgraduate courses** do not attract clinical training funding.

**Professional courses specific to the discipline** are aggregated on a qualification basis.

**Notes:**

1. Classification includes bachelor degrees and those honours and doctoral qualifications that meet the criteria for Student Component funding.
2. Classify elective, non-professional courses of general interest within the programme, such as art and music, in the appropriate classification.
3. Enrolments in undergraduate degrees are restricted.

**#16: Music and Performing Arts**

**Course classification**

**Degree courses** in music and the performing arts approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies: **Funding category B2–5.**

- Choreography
- Music Performance and Composition
- Nga Mahi a Rehia – Māori Performing Arts
- Practical Theatre/Acting/Drama/Dance
- Radio/Television/Film Performance
- Theatre Direction

**Notes:**

1. Classify all music and performing arts courses not at degree level as #03.
2. Classify theory components of these disciplines as #03.

**#17: Health Related Professions**

**Programme classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:  
**Funding Category B1–5.**

A provider of health-related training must be accredited by the relevant health professional body pursuant to section 12 of the Health Practitioners' Competence Assurance Act 2003 before its qualifications can be approved for funding under this classification.

**Professional degree and diploma courses** specific to the discipline may be aggregated on a qualification basis. Some health-related professional education and training qualifications have a Clinical Training classification that attracts a Clinical Training Adjustment. Record them in that classification (#24–37) in statistical returns and not as #17. Postgraduate courses do not attract clinical training funding adjustments. Record them as #17.

Nationally recognised programmes of study in:

- Applied Counselling (note 2)
- Chiropractic (note 2)
- Dental Hygienists (not Assistants)
- Forensic Psychiatry (note 2)
- Medical Imaging (Clinical Undergraduate: Training classification #25) (notes 2 and 5)
- National Certificate in Counselling/Applied Counselling (Advanced. See note 2)
- Nursing (Enrolled programme) (note 7)
- Occupational Therapy (Clinical Undergraduate Training: classification #28)
- Pharmacy Technician (note 2)
- Physiotherapy (Clinical Training: classification #29)
- Psychotherapy (note 2)

**Notes:**

1. Fitness and first aid courses are classified #03.
2. To meet the criteria for classification in #17 qualifications must be an integrated full-time programme of study with a minimum of 50% supervised, applied clinical teaching, lasting not less than one year, be taught by professionally qualified staff, and must have NZQA, NZVCC or NZPPC approval, otherwise it will be classified in #03.
3. Any health related training/staff development courses (defined as programmes which are less than 6 months, provide skills and expertise which meet employers' specific needs rather than national health service requirements or do not provide national qualifications) remain the responsibility of the individual or the employer. Such EFTS enrolments must be reported as cost recovery EFTS places.

4. Academic papers offered separately from the health professional degree qualifications to meet an individual need are to be classified in #03.
5. Leads to registration as a Medical Radiation Technologist.
6. Elective courses within the programme not specific to the discipline but of general interest such as Art or Music etc. must be disaggregated to the appropriate classification.
7. All comprehensive nursing programmes also require Nursing Council approval, as does the Enrolled Nursing Programme.

### **#17.3 Dental Therapy**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:

**Funding Category M1–5.**

A provider of dental therapy training must be accredited by the relevant health professional body pursuant to section 12 of the Health Practitioners' Competence Assurance Act 2003 before its qualifications can be approved for funding under this classification.

**Note:** To meet the criteria for classification in #17.3, qualifications must be an integrated, full-time programme of study with a minimum of 50% supervised, applied clinical teaching, lasting not less than one year, be taught by professionally qualified staff, and must have NZVCC, NZQA, or ITPQ approval, otherwise it will be classified in #03.

### **#18: Science**

#### **Course classification**

**Degree/Diploma/Certificate** or other award/qualification, appropriately approved by the New Zealand Vice-Chancellors' Committee (NZVCC), the New Zealand Qualifications Authority (NZQA), or relevant delegated quality assurance bodies:

**Funding Category L 1 – 5.**

- Aerodynamics
- Anatomy
- Animal Science
- Antarctic Science
- Applied Sports and Recreational Sciences (note 1)
- Astronomy
- Atmospheric Sciences
- Biological Sciences
- Biomechanics
- Biophysics
- Botany
- Chemistry

- Earth Sciences
- Entomology
- Environmental Science
- Exercise Physiology
- Food Science
- Forest Science
- Genetics
- Geochemistry
- Geography
- Geology
- Geophysics
- Hydrology
- Immunology:
  - Biochemistry
  - Cell Biology
- Marine Science
- Meteorology
- Microbiology and Genetics
- Molecular Biology
- Oceanography
- Pharmacology
- Physics
- Physiology
- Plant and Microbial Sciences
- Psychology (note 2)
- Soil Science
- Textile Science
- Wine Science
- Zoology.

**Notes:**

1. To meet the criteria for classification as #18, an Applied Sport and Recreational Science qualification must be an integrated programme of study of vocational or professional instruction lasting at least one year. The content must include a substantial practical component where at least 50% of intramural study involves laboratories, field, and allied work to exemplify and expand the theoretical material. Specialised staff must teach it with appropriate technician support, requiring facilities and resources that reflect the academic level of the qualification appropriate to this classification. If a course does not meet these criteria, classify it as #03.

2. Classify clinical psychology as #34.

**#19.1: Teaching: Early Childhood Education** Recognised Degree/Diploma of Teaching.

**#19.2: Teaching: Primary** Recognised Degree/Diploma of Teaching.

**Programme classification**

**Degree/Diploma** approved by the appropriate quality assurance body: funding category I1–5. Pre-service only.

**Notes for #19:**

1. To meet the criteria for classification as #19, a pre-service teacher education qualification requires approval from the appropriate external quality assurance body as a nationally recognised Degree/Diploma of Teaching that meets all the criteria for registration prescribed by the New Zealand Teachers Council. Other pre-service or in-service teacher/tutor education courses, or Early Childhood Education (ECE) courses, are classified as #03.
2. The disaggregation of postgraduate 'teaching' qualifications may result in some courses being classified in the appropriate teaching classifications #19.1, #19.2 or #20 if they meet the following criteria. Otherwise, they are to be classified as #03. To be classified as #19.1, #19.2 or #20, postgraduate courses must:
  - Be specifically designed for learners who have a pre-service teaching qualification that is recognised by the New Zealand Teachers Council.
  - Contain a significant (50% or more) practical component at an advanced level (National Qualifications Framework (NQF) level 8 or equivalent) undertaken in the early childhood, primary or secondary sectors.
  - Involve expert, on-going supervision.

**#20: Teaching: Secondary and Specialist** Recognised Degree/Diploma of Teaching.

**Programme classification**

**Recognised Degree/Diploma of Teaching** approved by the appropriate quality assurance body: funding category I1–5.

- Secondary Teacher Education (pre-service only)
- Special Education (early childhood and/or compulsory schooling)
- Retraining/extra training for the compulsory sector (full-time study awards)

**Notes:**

1. To meet the criteria for classification #20, a pre-service teacher education qualification for secondary teaching, or a Higher Diploma of Teaching in Special Education, requires CEAC, NZVCC, ITPQ, or NZQA approval as a nationally recognised Degree/Diploma of Teaching which meets the criteria required to be qualified to teach in the compulsory-education sector, including the New Zealand Teachers Council criteria for registration. Classify other pre-service or in-service teacher/tutor education courses as #03.
2. The disaggregation of postgraduate 'teaching' qualifications may result in some courses being classified in the appropriate teaching classifications #19.1,

#19.2 or #20 if they meet the criteria below. Otherwise, classify them as #03. To be classified as #19.1, #19.2, or #20, postgraduate courses must:

- Be specifically designed for learners who have a pre-service teaching qualification that is recognised by the New Zealand Teachers Council.
  - Contain a significant (50% or more) practical component at an advanced level (NQF level 8 or equivalent) undertaken in the early childhood, primary, or secondary sectors.
  - Involve expert, on-going supervision.
3. Retraining includes qualifications such as the Diploma in Early Intervention and the qualification for Resource Teachers Learning and Behaviour (RTLBs).

**#21: Trades 1** All trade courses for trainees under Part III of the Industry Training Act 1992 and Agricultural, Horticultural, Forestry, and Primary Industry Cadets.

**Course classification**

**Registered national qualifications**, including trade certificates, approved by New Zealand Qualifications Authority (NZQA): **Funding Category Z.**

**Note:** Report all off-job training for apprentices and agricultural, horticultural, forestry, or primary industry cadets, provided through contracts with Industry Training Organisations (ITOs), as Single Data Return (SDR) classification code '11', meaning ITO Off Job Training (TEC) in the Ministry of Education (MoE) SDR.

**#22: Trades 2** All trade courses other than for trainees under Part III of the Industry Training Act 1992 and Agricultural, Horticultural, Forestry, and Primary Industry Cadets.

**Course classification**

Registered national qualifications, including trade certificates, approved by NZQA: **Funding Category P1.**

- Agriculture
- Automotive Electrical
- Automotive Pre-Trade
- Basic Automotive
- Boat Building
- Cabinet and Furniture Making
- Carpentry Pre-Trade Comprehensive
- Catering / Cooking
- Electrical
- Farming
- Forestry
- Hairdressing and Barbering

- Horticulture
- Jewellery
- Joinery
- Maori Vocational Training
- Meat
- Painting and Decorating
- Panel Beating
- Plastering
- Plumbing, Gasfitting and Drainlaying (pre-trade)
- Primary Industry Trade Certificates
- Printing
- Restaurant / Bar
- Woodskills Pre-Trade

**Note:** Practical components of specialist vehicle driving (e.g. all terrain vehicles, forklifts or heavy vehicles required for a vocational qualification may be classified in #22).

**#22.1: Vocational Training for Industry** All courses where delivery is comparable to industry training.

#### **Course classification**

Registered national qualifications, including trade certificates, approved by NZQA. Qualifications are funded within the appropriate subject-related funding categories (A1, B1, C1, J1, L1, and P1).

Training is deemed to be comparable with industry training (as defined in the Industry Training Act), and must be recorded under this classification, when all of the following conditions apply:

- The trainee is employed in the industry to which the training relates. The training relates to skills used in the industry in which the trainee is employed.
- The workplace provides a significant part of the learning environment. The acquisition of much of the skills or knowledge occurs while working – learning while doing – whether or not the skills or knowledge are assessed in the workplace.
- The training involves a commitment to training from the employer as well as the trainee.

**#23: Veterinary** For a BVSc and postgraduate study from a BVSc qualification, excluding intermediate.

#### **Programme classification**

**Degrees only: Funding Category G2–5.**

**Intermediate courses** are disaggregated and classified in the appropriate classification.

**Professional courses** specific to the discipline are aggregated on a qualification basis.

**Notes:**

1. Classification includes undergraduate (years 1 and 2, excluding intermediate), honours, and doctoral courses in veterinary studies.
2. Classify non-professional veterinary courses, e.g. art or music, in the appropriate classification.
3. Enrolments in undergraduate degrees are restricted.

**#23.3: Veterinary Science Undergraduate (Years 3, 4 & 5)**

Years 3, 4, and 5 of a BVSc qualification, excluding intermediate.

**Programme classification**

**Degrees only: Funding Category Q2.**

**Intermediate courses** are disaggregated and classified in the appropriate classification.

**Professional courses** specific to the discipline are aggregated on a qualification basis.

Veterinary Studies for BVSc.

**Notes:**

1. Classification includes years 3, 4, and 5 undergraduate BVSc.
2. Disaggregate non-professional veterinary courses, e.g. art or music, to the appropriate classification.
3. Enrolments in undergraduate degrees are restricted.

**#24–37: Clinical Training Programme Classifications**

**Programme classification**

Some health professional education and training qualifications have a Clinical Training Classification. Record these qualifications in that classification (#24–#37) in the Single Data Return (SDR), and not in #17.

The Clinical Training Programme Classifications, listed by funding category, are:

**Funding category B 2**

- #25 Medical Imaging
- #28 Occupational Therapy
- #29 Physiotherapy

**Funding Category B 3**

- #34 Clinical Psychology

### **Funding Category C 2**

#27 Midwifery (3 year undergraduate – see note 2)

#32 Speech Language Therapy

#33 Medical Laboratory Science (MLS)

### **Funding Category C 3**

#35 Audiology

### **Funding category L2**

#24 Comprehensive Nursing (note 2)

**Note:** All comprehensive nursing programmes also require Nursing Council approval, as does the enrolled nursing programme.

### **Funding Category N2**

#31 Pharmacy Professionals (note 3)

### **Funding Category N3**

#36 Dietetics

### **Funding Category O2**

#30 Medical Radiation Therapy (MRT) (note 3)

### **Funding Category U 2**

#37 Medicine - Years 4, 5 and 6. (The trainee intern grant for sixth year medical students is delivered as a special supplementary grant.)  
Enrolments in this classification are restricted.

#### **Notes:**

1. Many of the above qualifications previously received clinical add-ons. As a result of the Funding Category Review the add-ons have been removed and some of the subjects moved into new funding categories over 2006 and 2007.
2. A provider of this health-related training must be accredited by the relevant health professional body pursuant to section 12 of the Health Practitioners' Competence Assurance Act 2003 before its qualifications can be approved for funding under this classification.
3. See the notes for classification #13, which apply to this also.

### **#38: Foreign-Going Nautical**

#### **Programme classification**

**Restricted enrolments: Funding Category S1.**

### **#39: Specialist Large Animal Science**

#### **Course classification**

**Restricted enrolments: Funding Category H2–5.**

