

ACE IN SCHOOLS – DATA EXEMPLAR

First name	Middle name	Last name	Date of birth	Gender	Ethnicity	English language status	Highest qualification level (successful completion)	Total direct delivery hours received in term one	Total direct delivery hours received in term two	Total direct delivery hours received in term three	Total direct delivery hours received in term four	Subcontracted delivery (funding given to another organisation to deliver the programme)
<i>Learners given name</i>	<i>Learners middle name</i>	<i>Learners family name</i>	<i>dd/mm/yyyy</i>	<i>Male/Female</i>	<i>NZ European / Pakeha New Zealand Maori Pacific Island peoples Asian Other</i>	<i>Native English speaker Non-native English speaker</i>	<i>No formal secondary school qualification 14 or more credits at any level NCEA Level 1 or School Certificate NCEA Level 2 or 6th Form Certificate University Entrance NCEA Level 3 or Bursary or Scholarship Overseas qualification (includes International Baccalaureate & Cambridge Exams) Other Not known</i>	<i>Number of hours</i>	<i>Number of hours</i>	<i>Number of hours</i>	<i>Number of hours</i>	<i>No: leave blank Yes: [name of organisation and EDUMIS if applicable]</i>
<i>This information WILL enable the TEC to verify learner enrolments.</i>					<i>These fields will allow us to measure the prior qualification levels or learner ethnicity performance indicator. Only one ethnicity field to be chosen. Highest qualification level will need to be included in the enrolment forms. The descriptors described above are examples but are also common across a number of NZ TEO enrolment forms.</i>			<i>Funding is allocated formulaically based on learner places. A learner place is equal to 16 hours of tuition during a school term. This information will allow the TEC to verify the learner places delivery commitment and the successful completion performance indicator.</i>				<i>This will allow the TEC to monitor provision offered through a sub-contract with a community organisation.</i>